

St Hilds CofE Primary School Sports Premium 2020-21

Our Sports Premium allowance for the academic year 2020-21 is **£17,450** based on **136** eligible pupils who attend St Hild's CE Primary School. Due to lockdown and partial school closures, we have an additional **£4330** which was carried forward bringing our total budget to **£21780**.

The premium will be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. The Department for Education's vision for the Primary PE and Sports Premium is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. We endeavour to see an improvement against the following 5 key indicators:

KEY INDICATORS				
Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	Indicator 2: the profile of PE and sport is raised across the school as a tool for whole school improvement	Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport	Indicator 4: broader experience of a range of sports and activities offered to all pupils	Indicator 5: increased participation in competitive sport

KEY INDICATORS

Programme or Initiative	Indicator 1	Indicator 2	Indicator 3	Indicator 4	Indicator 5	Cost	Impact and Sustainability
<p>Service Level Agreement with the Durham and Chester-le-Street School Sports Partnership</p> <ul style="list-style-type: none"> • Staff CPD • Inter-school competitions and festivals • Strategic support for DHT and PE Subject Leader • Gifted & talented support • Online PE and sport resources • Judo programme • 24 hours gymnastics curriculum support • Cycle / scooter safety workshops • Whole school intra-school sport event • 3x 'Come Dance with Me' festivals • Playground/Sports leadership training • Provision of 5 buses • 3x Zumba kids mornings • Whole school Paralympic sports day • Gymnastics after school club 	Y	Y	Y	Y	Y	£7075	<p>*PE lead accessed specific training throughout the year which was disseminated among all staff</p> <p>*100% of the children from Year 1 to Year 6 worked with specialist coaches in a number of areas of the PE curriculum.</p> <p>100% of children in school also had opportunities to take part in competitive sporting events in school</p> <p>*100% of children in school participated in sports sessions which encouraged them to join local clubs</p> <p>*15x Year 5 children participated in Play Leader training with a specialist teacher to develop active playtimes across school. These children developed their sports leadership skills.</p> <p>*All KS1 and KS2 classes accessed sessions of Zumba with a specialist teacher which upskilled staff to become more confident in delivering sessions and encouraged children to join local clubs</p> <p>*4x classes received gymnastics input which was excellent CPD for class teachers. Feedback was positive</p> <p>*All KS2 classes participated in a Boccia day and learned more about the Paralympics</p> <p>*3x classes benefitted from Come Dance festivals which was further positive CPD for staff</p>

<p>Sports Coaching sessions with AE Coaching</p> <ul style="list-style-type: none"> Curriculum sessions for staff to work alongside coaches to upskill and broaden their knowledge of PE lesson delivery After School clubs to engage pupils in physical activity beyond their lessons CPD across the PE curriculum to develop staff confidence in teaching all areas Street Games day 	Y	Y	Y	Y		£4,300	<p>*All teachers in KS1 and KS2 have had sustained opportunities to work with coaches to develop their own CPD relating to PE</p> <p>*Teaching across school is of a high standard as learning observations show.</p> <p>*Feedback from children is positive and the sessions are well received</p> <p>*Street Games provided children with additional games and physical activities to increase activity levels at playtimes and lunchtimes</p> <p>*Staff confidence increased and staff have a range of games they can set up easily</p>
<p>Dance Coaching sessions with AE Coaching</p> <ul style="list-style-type: none"> Dance sessions for staff to work alongside specialist coaches to upskill and broaden their knowledge of dance lesson delivery After School clubs to engage pupils in physical activity beyond their lessons CPD to develop staff confidence in teaching dance 	Y	Y	Y	Y		£1620	<p>Due to lockdown during the Spring Term 2021, these sessions did not take place.</p>
<p>Hoopstarz</p> <ul style="list-style-type: none"> A specialised day within school where each class will take part in an hour-long hula-hooping session. This will provide an alternative sport experience to engage children who are less likely to take part in sport. Children will be encouraged to continue with the hula-hooping in school break times. 	Y			Y		£274	<p>*100% of children across school participated in these sessions</p> <p>*Opportunities to develop new skills at playtimes were encouraged to increase activity levels at these times</p> <p>*Staff received training from a specialist teacher and follow-up resources were left to enable school staff to implement sessions following this training</p>
<p>Playground Starz</p> <ul style="list-style-type: none"> A specialised half day within school where Year 5 children will take place in a three hour training session. This will provide guidance to enable them to act as Play Leaders to develop playtime games in order to engage children who are less likely to participate in active playtimes. 	Y	Y		Y		£165	<p>Due to lockdown during the Spring Term 2021, these sessions did not take place.</p>

<p>Yoga Day</p> <ul style="list-style-type: none"> A one-hour Yoga workshop per class, led by a specialist coach. This will introduce all children to a new active experience to promote and engage children in an active lifestyle. 	Y			Y		£293	Due to lockdown during the Spring Term 2021, these sessions did not take place.
<p>Skipping Day</p> <ul style="list-style-type: none"> A specialised day within school where each class will take part in an hour-long skipping session. This will provide an alternative sport experience to engage children who are less likely to take part in sport. Children will be encouraged to continue with skipping in school break times. 	Y			Y		£300	<p>*100% of children across school participated in these sessions</p> <p>*Opportunities to develop new skills at playtimes were encouraged to increase activity levels at these times</p> <p>*Staff received training from a specialist teacher which increased their confidence</p>
<p>PE Equipment</p> <ul style="list-style-type: none"> Purchase equipment to ensure that pupils receive high quality curriculum and OSH opportunities. Replenish resources following safety inspections and in response to gaps identified by staff and coaches 	Y	Y		Y	Y	£2775	<p>*A significant amount of new resources have been purchased following advice from professionals and existing resources have been topped up. This has enabled staff to provide high quality curriculum PE lessons.</p> <p>*A significant amount of new playtime resources have supported staff, including lunchtime staff, to implement their training to ensure activity levels increase</p> <p>*These resources will be available for years to come to ensure a high-quality curriculum is available for all children</p>
<p>Forest Schools</p> <ul style="list-style-type: none"> Purchase equipment to ensure OAA activities through Forest schools have the correct equipment for delivery Develop additional areas specifically catering for KS1 children to develop physical literacy skills and early movement skills 	Y			Y		£2800	<p>* A significant amount of new resources have been purchased following advice from professionals and existing resources have been topped up. This has enabled staff to provide high quality curriculum sessions which enhance our healthy lifestyles provision.</p> <p>*These resources will be available for years to come to ensure a high-quality curriculum is available for all children</p>
<p>Transport</p> <ul style="list-style-type: none"> Transport to and from festivals to allow more pupils to participate in inter-school competition. 	Y			Y	Y	£600	Due to lockdown during the Spring Term 2021, these sessions did not take place.

<p>Supply Cover</p> <ul style="list-style-type: none"> Cover to release the PE co-ordinator to ensure classes continue to receive high quality teaching in the absence of their regular class teacher 			Y			£600	Cover was not needed as the DHT was able to use existing release time
<p>Physical activity outside of PE lessons</p> <ul style="list-style-type: none"> Climbing frame to develop physical activity and physical literacy of KS1 children at playtimes and lunchtimes 	Y					£3495	<p>*This equipment has increased physical activity at playtimes and lunchtimes</p> <p>*Children are developing additional skills and challenging themselves while using this equipment</p> <p>*The resources can be adapted and changed to provide increasing challenges as appropriate</p>
<p>Bikeability Training</p> <ul style="list-style-type: none"> Training sessions from Year 4 and Year 5 delivered by trained cycling specialists 	Y					£0	<p>*Uptake from Year 4 was good but uptake from Year 5 was low (we found the same last year with this cohort). Possible reasons were discussed with the children and some parents but there was no clear cause as many children said they do have their own bike</p> <p>Those who did participate completed the course and received their certificates</p> <p>*Children have been upskilled and awareness of personal safety and healthy lifestyles has increased</p>
<p>Walk 'n' Talk</p> <ul style="list-style-type: none"> A specialised physical activity and emotional wellbeing programme delivered by the SSP to support Year 6 children post-lockdown Sessions will also support transition into KS3 	Y		Y	Y		£600	<p>*All Class 6 children benefited from this programme following lockdown</p> <p>*SEMH needs were covered along with physical exercise</p> <p>*Staff developed additional strategies to enhance existing PE lessons and children developed a range of games suitable for lunchtimes and playtimes</p> <p>*Feedback from staff and children was positive</p>
<p>Orienteering</p> <ul style="list-style-type: none"> A professional mapping exercise of the school site with formal plans and courses for different KS2 classes Sessions will support staff CPD in OAA Two specialised days within school where each class will take part in an orienteering session. This will provide an alternative sport experience to engage children who are less likely to take part in sport. 	Y	Y	Y	Y		£375	<p>*100% of children in KS2 participated in these sessions</p> <p>*100% of children have an increased awareness of orienteering as a sport</p> <p>*Staff were upskilled in their delivery of OAA</p> <p>*Resources have been provided for school which can be used in future and all KS2 staff have received the appropriate training to allow them to carry these sessions out independently</p>

Circus Day <ul style="list-style-type: none"> A specialised day within school where each class will take part in a physical circus skills session. This will provide an alternative experience to engage children who are less likely to take part in physical tasks. Resources available in school can be used by children during playtimes and lunchtimes to develop the skills they acquire 	Y					£360	*100% of children in KS1 and KS2 participated in these sessions *Staff developed techniques that can be used to increase active playtimes
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TOTALS: £22354

Events totalling £3278 (indicated above in red) did not go ahead due to lockdown so this money was reallocated and was used to purchase additional resources for PE lessons and Forest School. We have overspent by £574 however this is because several items were ordered during the Summer Term to be used from September 2021.