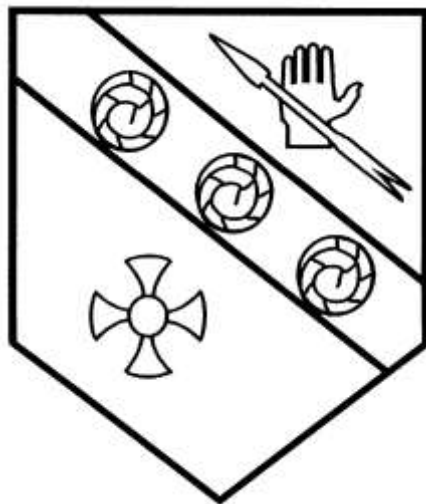


ST HILD'S COLLEGE C OF E AIDED
PRIMARY SCHOOL

Charging, Remissions and Expenses Policy



"Shine Bright"

St Hild's CE Primary School Vision Statement

"In the same way, let your light shine before others, that they may see your good deeds and glorify your Father in heaven."

Matthew 5:16

At St Hild's we let the light of Jesus shine through all we do. St Hild shone like a bright jewel. We follow her example, not hiding our light, but letting our unique gifts shine brightly. We are an inclusive, loving community, where everyone is valued and nurtured to grow and fulfil their God-given potential.

At St Hild's CE Primary School, we are committed to working together to provide an inspirational and exciting learning environment where all children can develop confidence, strong moral values and an enthusiasm for life-long learning. We believe that all children should feel happy, safe and valued so that they gain a respectful, caring attitude towards each other and the environment, both locally and globally.

At St Hild's CE Primary School, wellbeing is paramount and everyone is valued and respected, and we are committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents/carers and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We welcome our duties under the Equality Act 2010 to eliminate discrimination, advance equality of opportunity and foster good relations in relation to age, disability, ethnicity, gender, religion and sexual identity. We welcome children of all faiths and none and we believe that every member of our school community should feel valued, respected and treated as an individual.

Christian Ethos

St Hild's CE Primary School is rooted in the Christian tradition. We are committed to nurturing and developing children as rounded, spiritual human beings who understand their role as members of wider communities, locally, nationally and globally. Our children are part of a school that is proud of its values of:

- Community
- Thankfulness
- Forgiveness
- Justice
- Courage
- Love

General Principles

The Governing Body recognizes the valuable contribution that a wide range of activities, including school visits, residential experiences and clubs, can make towards all aspects of pupils' education. The Governing Body would accordingly wish to promote and provide as far as possible such activities as part of a broad and balanced curriculum for the benefit of pupils of the school.

1 Introduction

1.1 All education during school hours is free. We do not charge for any activity undertaken as part of the National Curriculum with the exception of individual music tuition.

1.2 There is a charge where children in EYFS attend for additional hours beyond those provided by the Government (i.e. those children who are entitled to 15 hours a week who attend our Nursery for additional hours).

2 Voluntary contributions

2.1 When organizing educational visits which enrich the curriculum and educational experience of the children, the school invites parents/carers to contribute to the cost of that visit. All contributions are voluntary. If we do not receive sufficient voluntary contributions, we may have to cancel a visit. If a visit goes ahead, it may include children whose parents/carers have not paid any contribution. We do not treat these children differently from any others.

2.2 If a parent/carer wishes their child to take part in an educational visit but is unwilling or unable to make a voluntary contribution, we do allow the child to participate fully in the activity. Sometimes the school pays additional costs in order to support the visit. Parents/carers have a right to know how each trip is funded. The school provides this information on request.

2.3 The following is a list of additional activities organized by the school, which require voluntary contributions from parents/carers. These activities are known as 'optional extras'. This list is not exhaustive:

- Visits to museums;
- Sporting activities which require transport expenses;
- Outdoor adventure activities;
- Visits to the theatre;
- Day educational visits
- Musical events

3 Residential visits

3.1 The opportunity to take part in a Residential visit is offered each year to Key Stage 2 children, usually in Year 5 and Year 6. As this experience is not part of the National Curriculum and is offered by an external provider, a charge is made for the visit. Parents/carers are offered the opportunity to pay in regular instalments to make the visit affordable to all.

4 Music tuition

4.1 All children study music as part of the normal school curriculum. We do not charge for this.

4.2 There is a charge for individual or group music tuition if this is not part of the National Curriculum. The peripatetic music teachers teach individual or small group lessons. There is a charge for these lessons. Parents/carers in receipt of state benefits are exempt from payment. We give parents/carers information about additional music tuition at the start of each academic year. Should an opportunity arise where free tuition were available, the school would take advantage of this scheme.

5 Swimming

5.1 The school organises swimming lessons for all children in Key Stage 2. These lessons take place in school time and are part of the National Curriculum. We make no charge for this activity. We inform parents/carers when these lessons are to take place.

6 After School PE Clubs

6.1 The school offers additional PE clubs after school throughout the year. Qualified coaches, who are not members of the school staff, run and organize these sessions. Many of these sessions are offered to us as part of our existing SLAs (e.g. through Durham SSP or other coaches we regularly work with) and there is no cost to parents/carers for these. When we use additional coaches we do not usually work with, we incur an additional cost therefore we ask parents/carers for a small donation towards these sessions. The balance is paid by the school.

7. Breakages and Damage to School Property

The Governing Body reserves the right to seek reparation from parents/carers where their children cause breakages or damage to school property.

8. Other charges

The Head Teacher, Finance Committee or Governing Body may levy charges for miscellaneous services up to the cost of providing such services e.g. for providing a copy of an OFSTED report.

9. Review

The Governing Body reserves the right to review and amend this policy statement from time to time, as appropriate.

Date of Implementation: September 2022

Date of Review: September 2024

Signed Head Teacher: *A Ryder*

Chair of Governors: *J Moss*