



Browne Class Autumn Term 2024



Welcome back to school everyone! We hope that you had a lovely time over the summer and are refreshed and ready to start a new school year with your teachers and your friends. We are looking forward to working with the Y2 children we taught last year and getting to know all the Y1 children. We think we will make an amazing KS1 class! We have lots of interesting topics planned this year and know that we will all be working hard together so that we have a very exciting and productive year. We hope that you enjoy the new challenges and approaches to learning that this year has to offer!

Ready for school and ready to learn!

Monday: Bug Club reading books changed.

Tuesday:

Wednesday: Bug Club reading books changed.

Thursday: PE

Friday: Bug Club reading books changed. New homework set and put onto Dojo.

Y2 Accelerated Reader books to be in school every day.

Homework

Homework: Homework will be posted on Dojo on a **Friday**. This will usually consist of activities to complete at home throughout the week and will support your child's learning in class. Y1 children will also receive a phonics sheet so that your child can practise reading words linked to the sounds learnt that week. Please see the note with the first phonics homework sheet for more information.

Reading: Bug Club reading books will continue to be changed every **Monday, Wednesday and Friday**. Y2 children reading accelerated reader books need to bring their book **everyday**. Please see note inside your child's Reading Together book for additional information.

PE

Our PE lesson will be on a **Thursday** with Mrs Otwinowska. Please **come to school** wearing your PE kit (red t-shirt, navy blue/black shorts or jogging bottoms and trainers) and wearing your red school jumper or cardigan on top. **Please tie any long hair back and remove all earrings. Staff are not allowed to remove earrings or tape them up.**



Class Organisation

	Morning	Afternoon
Monday:	Mrs Troupe	Mrs Troupe/Mrs Otwinowska (alternate weeks)
Tuesday:	Mrs Troupe	Mrs Troupe
Wednesday:	Mrs Troupe	Mrs Jones
Thursday:	Mrs Troupe	Mrs Otwinowska
Friday:	Mrs Troupe	Mrs Otwinowska

Mrs Jones will support children in all sessions.



Remember: Please bring a **named** water bottle to school everyday. This should contain tap water, **not** flavoured water or juice. If they wish to have juice at lunchtime this needs to be in a separate bottle. Please ensure your child also has a suitable coat with them everyday as the weather is so changeable this term and even with some rain they will still go outside to play at playtime and lunchtime.

Browne Class Autumn Term Curriculum 2024

- **Maths:**

Year 1: Initially children will be working with numbers to 10 to ensure they can work fluently and confidently with these numbers. They will develop a solid understanding of how to read and write the numbers in words and numerals, know their place on the number line, recall numbers that are one more and one less, make comparisons between quantities and learn different ways of representing these numbers. They will develop their addition and subtraction skills through both word problems and use of appropriate symbols. All these skills will help them with problem solving and reasoning activities presented to them throughout the term. Children will also complete work on 2D and 3D shape.

Year 2: This term we will be developing our understanding of the place value of 2-digit numbers, how to partition, order and compare them. In our calculation work, we will be developing mental and written strategies to add and subtract 2-digit numbers. We will be practising counting on in ones and tens from different numbers as well as consolidating counting in 2s, 5s, 10's and 3's from 0. We will build on 2D and 3D shape knowledge and develop mathematical vocabulary linked to this.

- **English:**

Year 1: We will begin the term by using various texts to support the writing of labels, captions, recounts, descriptions and simple information texts, starting with texts by Anthony Browne. Basic sentence structure will be reinforced throughout all we write, focusing on full stops, finger spaces, capital letters and correct letter formation. Phonics will be taught daily along with reading skills and handwriting. We will be consolidating phonemes taught last year, learn new ones and reinforce and develop blending and segmenting skills.

Year 2: This term we will be writing recounts, stories, descriptions of settings, diaries and non-chronological reports though a range of books by the author Anthony Browne. We will continue to work on our grammar, spelling and punctuation and improve our handwriting by practising correct letter formation from our pre-cursive scheme. In reading we will working on developing a range of strategies to read with fluency and expression and developing our comprehension skills to answer questions about different types of texts. We will also continue to consolidate and extend phonemic knowledge.

- **Science:** Through the topic 'Animals including humans – Amazing me!' children will learn about body parts, their senses, lifecycles and what humans and animals need to survive. They will learn about foods that are healthy and begin to learn about the different food groups. They will complete a range of investigations throughout the unit developing their classifying, grouping, measuring and observational skills. They will also develop their understanding of the weather, making links to the different seasons.

- **History:** The topic 'Our area: homes, schools, jobs and me!' will encourage children to think about events in their lifetime and those in the recent past. They will investigate how homes and schools have changed throughout the last century using evidence from photographs and from recollections of people that lived during these times. They will use what they have learnt to think about what it might have been like to live during these times.

- **Geography:** They will learn about the immediate area around the school and the wider area in which they live through the use of aerial photographs, maps and a local field study. They will develop skills in drawing their own maps and develop vocabulary linked to position and direction.
- **Religious Education:** 'Who is Jewish and how do they live?' will introduce children to celebrations and beliefs in Judaism and how these impact on their daily lives. They will hear stories linked to these celebrations and explore a range of artefacts. 'Why does Christmas matter to Christians?' will be covered in the second half of the term with a focus on advent.
- **Computing:** Children will explore the different uses there are for technology and create rules for using technology responsibly. They will learn the names for the different parts of a computer/laptop and learn to use a mouse/touchpad and a keyboard with increasing confidence. They will develop their typing and editing skills to produce a printed piece of work.
- **PE:** Across the first half of the term pupils will develop fundamental skills in running, throwing and catching. They will use a range of equipment to develop these skills and use these skills within games to develop co-ordination and accuracy. In the second half of the half term the children will take part in dance workshops which will be led by Gemma from the Schools Sport Partnership.
- **Art:** This term children will be looking at the work of Leonardo da Vinci and other artists who were portrait painters and will learn about the difference between a portrait and a self-portrait. They will develop sketching skills and explore different tones, pattern and texture using a range of media. The children will then incorporate the skills they have learnt into their own self-portrait.
- **DT:** The children will observe and name different styles of houses and investigate the different materials used. They will use this as inspiration to design their own junk model house using a range of different cutting, joining and finishing techniques. They will evaluate their work and suggest improvements.
- **Music:** Children will be completing a music programme of provision planned and delivered by Durham Music Service.
- **PSHE:** Relationships will be covered this term by unpacking the question 'What makes a good friend?'. They will explore themes of friendship, loneliness and managing arguments and how these affect their relationships. They will also cover issues linked to various charities and be encouraged to take part in school events linked to some of these. Health and wellbeing will be covered in the second half of the term examining various themes of personal safety through the question, 'What helps us stay safe?'.