



Welcome to St Hild's College CE Primary School.



Tonight's Meeting

- Meet the team
- What do we teach?
- How do we teach.
- When do we get started?
- What does my child need?
- What can you do at home?
- Housekeeping information

Meet the Team



Mrs Ryder
(Headteacher)



Miss Luke
(Deputy Headteacher
& SENDCO)

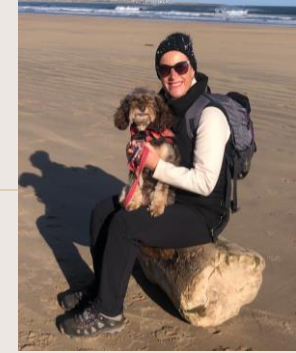
Meet the Team



Mrs Harvey



Mrs Otwinowska



Mrs Scott



Mrs Faircloth



Mrs Shotton



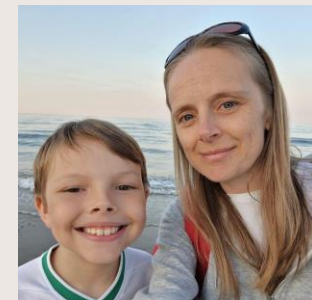
Mrs Abbott



Miss Jones



Miss Reed



Mrs Park

What is EYFS?

- The Early Years Foundation Stage (EYFS) is the stage of education for children from birth to the end of the Reception year.
- It is based on the recognition that children learn best through play and active learning.

This is how we learn...



Three prime areas of learning and development

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

Four specific areas of learning and development

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design



Characteristics of effective learning (how young children learn)

We think about these when we plan and guide activities.

1 Playing and exploring

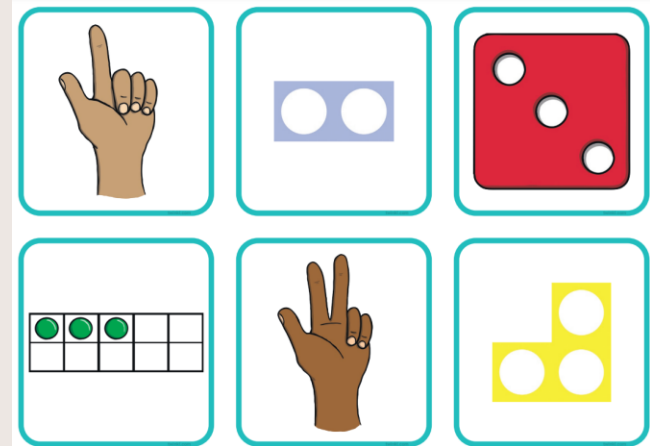
2 Active learning

3 Creating and thinking critically

Early Maths

Our maths curriculum is very visual and practical.

We build our skills of **subitising**. This means we can look at a number and know how many is there without counting.



We talk about what we notice e.g. 3 can be made from 1 and 2 more, 2 and 1 more or 1 and 1 and 1.

In September we will offer some sessions and resources so you can see this in action.



Bug Club Phonics

Phonics is the way we learn to match the sounds in the English language to letters or groups of letters.

We learn to hear, recognise, read and write each sound. We use actions to help us.

We then learn to blend our sounds to read and segment our sounds to write.

In September we will offer some sessions and resources so you can see this in action.

<https://www.activelearnprimary.co.uk/login?c=0>



We need your help!

Phonics plays a huge part in your child's development.

We will send home lots of lovely activities to help your child have fun sharing their phonics with you. They will also have access to online books to read with you. Please complete these activities as much as possible.

Please use the resources available on our website to use **pure sounds** with your child. <https://www.st-hilds.durham.sch.uk/reading-scheme-and-phonics/>

What does learning look like?

Continuous provision is offered to both reception and nursery children.

This is based around our school topics and the interests of the children.

We have whole class and group focuses that run alongside our provision.

Forest School

- The children will enjoy time in the Woodland as part of their outdoor learning.



- We provide waterproofs for the children to wear.

- We ask that you provide named wellies that your child can leave in school.



The journey begins...

We will be having 2 moving up sessions this year.

Tuesday 9th July - 9:30am- 11:30am.

Tuesday 16th July - 1:00pm- 3:00pm.

If your child already attends our nursery during these session times, the time of their session will remain the same.

If your child does not attend nursery at the time of the session, they're welcome to attend during this session time only.

The first week

As part of effective transition into Reception, we are keen to get your child into a routine as quick as possible.

Reception children will start school on Wednesday 4th September at 8:45am.

School will be open for full days from this date.

School Day

- 8:45 - 8:50 Start via nursery garden gate (gates will be locked at 8:50).
- Finish time - 3:20 via the school yard.
- Bring book bags each day, they then stay in school on a Wednesday and are returned with new books and activities on a Friday.
- Bring a water bottle with fresh water each day (the bottle must be clearly labelled with your child's name). An additional bottle of juice can provided for lunchtimes (only).
- Please send flat bags wherever possible.
- Breakfast club is available from 8am.

The first few weeks

We will find out what the children **already know and can do** and use this information to help us develop an **individual learning programme** for each child. This is called finding the **Baseline**.

We spend lots of our time working and talking to the children about what they are learning. We may record some 'Wow' moments formally but largely we assess and move children on 'in the moment' and so not everything gets recorded.



You will be invited to discuss how your child has settled in and their progress so far during parents evening.
Our door is always open!

Reading Books

We will have a meeting about phonics, homework and reading in the Autumn term.

Children in reception class will start off by sharing a picture book.

Once they begin to blend and segment with the first set of sounds, they will bring home a book with words.

Please do not put water bottles in book bags as they often leak and damage books.

You will be given a diary to record comments in, when you share/read a book with your child.



Class Dojo

- Children receive rewards on Class Dojo for making the correct choice.
- You can monitor your child's rewards at home.
- We will post any messages on Dojo either via the school story or our class story.
- You can also post photos you would like us to see via the app.
- See the expert... Mrs Shottton.

Medical Matters

- Any sickness and / or diarrhoea, must be followed by 48 hours absence.
- All absences require a telephone call to the office explaining why.
- Head lice are common! Please check regularly and treat as recommended.
- Any medicines can only be administered by prior arrangement.

Lunch

Children have the option of school lunch or packed lunch.

Menus are available but the children select their meal from the counter.

Please do not send peanuts or products containing peanuts onto school premises.

No peanut butter, cereal bars with peanuts, chocolate with peanuts etc.

Attendance

- Please ensure your child is in school on time. School opens at 8:45am and registration is at 8:50am.
- **Regular attendance** is very important to help your child build friendships, understand routines and experience all learning.
- If your child has any appointments, please contact the school office.



Uniform



If you wish to purchase branded items with our school logo, our supplier is Tots to Teams

- Telephone: 0191 2715454
- Website: www.totstoteams.com
- We do have a wide variety of pre-loved items available. Please help yourself.

Uniform

- Black or grey trousers, skirt or pinafore (no tracksuit type trousers or leggings)
- White polo shirt or white blouse
- Red sweatshirt or cardigan
- White or grey socks or red tights
- Black sensible shoes

(no high heels, trainers, Flossies, crocs, canvas shoes/boots, UGG boots, flip flops or sandals please).

- During the summer months a red/white gingham checked dress or short black or grey trousers can be worn.
- Named wellies to be left in school.
- A flat bag.

Uniform - PE Kit

- A plain red T shirt
- A red school jumper
- Plain black or blue jogging bottoms, shorts or leggings
- Trainers
- Your child should come dressed in these on our set days. This will be confirmed in September.
- No Jewellery
- Hair to be tied back on PE days.

Other matters

Cool Milk - Please complete an online application for this.

Please ensure all pick up lists / contact numbers remain up to date.

For more information contact Mrs Shotton via the school office.

What does my child need at school?

- Coat - please bring a thin jacket on a warm in case the weather changes
- Wellies- please leave these in school to they are available everyday
- Book bag- please bring everyday so letters, library and reading books can be transported safely
- Water bottle
- Juice bottle - for lunchtimes only (optional)
- Spare clothes - At the beginning of the year please bring a named carrier bag or draw string bag with spare clothes in in case your child has an accident or gets wet in the water.

What can I do to help my child be ready for school?

- Coats - help them become independent with this
- Toilet- going to the toilet independently
- Read lots of stories and poems to your child
- As much mark making as possible!
- Share experiences with us via Dojo - you will be sent a link via email to activate this.

And Finally...

- If you have any worries or concerns, please do ask or email and we will do our best to help you 😊

Thank you for coming!

Any questions ?