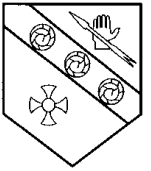


Our 2YO Nursery Curriculum



At St Hild’s CE Primary School, we have a two-year rolling programme. As part of this programme, we have 6 umbrella themes. These themes are covered in all classes from 2YO to Year 6 and we link as much of the curriculum content and wider opportunities as possible these themes.

In our 2 year old setting we follow the school topics, however our curriculum is heavily based upon the interests of the children using ‘in the moment planning’ to develop the learning of our youngest children.

2YO Butterflies Cycle A		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Theme		Where in the world are we?		Travellers and Explorers		Voyage of Discovery	
Discovering and exploring. Using non-fiction. Text, stories and technology to find out. Enriching and widening vocabulary.	Understanding the World (UW) Past and Present	Family and me – memories, parental links to engage conversations.					
	Understanding the World (UW) People, Cultures & Communities	Seasons –weather changes Local visits Ourselves – begin to notice differences between people					
	Understanding the World (UW) The Natural World	Materials – use senses to explore materials with different properties Natural world – Forest schools, indoor and outdoor play. Exploring, collecting, being curious and respectful. Seasons – exploring weather changes in their play					
	Understanding the World (UW) Forest School	Forest school is part of our provision, which provides both teacher and child initiated discovery to take place. Fire skills Tool skills Exploring the area Interests of the children (Exploring, collecting, being curious and respectful.)					
	Understanding the World (UW)	Ourselves – begin to notice differences between people Local area special places, visitors from different cultures. Exploring					

	People, Cultures & Communities (RE)		Christmas	Chinese New Year (Culture)	Easter	
PSED	PSHE/RSHE	<p>Feelings – sad and happy Rules/routines Expressing preferences Independence Key worker relationship and transitions Taking turns Friendships Weekly Forest sessions to build upon social/personal skills outside.</p>				
	ICT Skills	<p>Exploring ipads Using the internet to find out Using remote control toys</p>				
Creating with materials	Expressive Art and Design (EAD) (DT)	<p>Cooking Junk modelling Exploring</p>				
	Expressive Art and Design (EAD) (Art)	<p>Explore materials using their senses Making marks Explore paints with hands and then tools</p>				
Being Imagination and Expressive	Expressive Art and Design (EAD) (Music)	<p>Join in with simple songs and rhymes Explore environmental noises Explore instruments Start to develop pretend play.</p>				

	Physical	<p>Gross motor – coordination, strength, control and balance. Moving to music. Moving energetically. Fine motor – developing fine motor skills.</p> <p>Weekly forest schools sessions to build upon physical skills outside Personal hygiene</p>					
	Events/festivals or religious events	Harvest Festival	Bonfire night Diwali Remembrance Sunday Children in Need Christmas	Chinese new year Pancake day	Mother's Day Easter Comic Relief	St George's Day	Father's Day
		Anti-bullying Days Road Safety E-Safety Days					
	Parental engagement	Meet the Key worker/Experiences Questionnaire Autumn bags	Christmas bags Stay and Play session Christmas carols Parents evening		Easter Bags Stay and Play session – mother's day link Parents evening	Stay and Play session – father's day link	Stay and Play session
	Some our additional experiences	Below are some examples of additional experiences we offer: Visiting local shops End of year trip Easter and Christmas puppet show in school Walks around the local area Chicks in school to observe from eggs Tadpoles in school to observe					

2YO Butterflies Cycle B		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Theme		A tale to tell ...		Dig, Dig, Dig ...		One Moment in Time	
Discovering and exploring. Using non-fiction. Text, stories and technology to find out. Enriching and widening vocabulary.	Understanding the World (UW) Past and Present	Family and me – memories, parental links to engage conversations.					
	Understanding the World (UW) People, Cultures & Communities	Seasons –weather changes Local visits Ourselves – begin to notice differences between people					
	Understanding the World (UW) The Natural World	Materials – use senses to explore materials with different properties Natural world – Forest schools, indoor and outdoor play. Exploring, collecting, being curious and respectful. Seasons – exploring weather changes in their play					
	Understanding the World (UW) Forest School	Forest school is part of our provision, which provides both teacher and child initiated discovery to take place. Fire skills Tool skills Exploring the area Interests of the children (Exploring, collecting, being curious and respectful.)					
	Understanding the World (UW) People, Cultures & Communities (RE)	Ourselves – begin to notice differences between people Local area special places, visitors from different cultures. Exploring					
		Christmas	Chinese New Year (Culture)	Easter			

PSED	PSHE/RSHE	<p>Feelings – sad and happy Rules/routines Expressing preferences Independence Key worker relationship and transitions Taking turns Friendships Weekly Forest sessions to build upon social/personal skills outside.</p>					
	ICT Skills	<p>Exploring ipads Using the internet to find out Using remote control toys</p>					
Creating with materials	Expressive Art and Design (EAD)	<p>Cooking Junk modelling Exploring</p>					
	Expressive Art and Design (EAD)	<p>Explore materials using their senses Making marks Explore paints with hands and then tools</p>					
Being Imagination and Expressive	Expressive Art and Design (EAD)	<p>Join in with simple songs and rhymes Explore environmental noises Explore instruments Start to develop pretend play.</p>					
	Physical	<p>Gross motor – coordination, strength, control and balance. Moving to music. Moving energetically. Fine motor – developing fine motor skills. Weekly forest schools sessions to build upon physical skills outside Personal hygiene</p>					
	Events/festivals or religious events	Harvest Festival	Bonfire night Diwali Remembrance Sunday Children in Need Christmas	Chinese new year Pancake day	Mother's Day Easter Comic Relief	St George's Day	Father's Day

		Anti-bullying Days Road Safety E-Safety Days					
	Parental engagement	Meet the Key worker/Experiences Questionnaire Autumn bags	Christmas bags Stay and Play session Christmas carols Parents evening		Easter Bags Stay and Play session – mother’s day link Parents evening	Stay and Play session – father’s day link	Stay and Play session
	Some our additional experiences	Below are some examples of additional experiences we offer: Visiting local shops End of year trip Easter and Christmas puppet show in school Walks around the local area Ducks in school to observe from eggs Caterpillars – observe their life cycle					