## **Our 2YO Nursery Curriculum**

At St Hild's CE Primary School, we have a two-year rolling programme. As part of this programme, we have 6 umbrella themes.

These themes are covered in all classes from 2YO to Year 6 and we link as much of the curriculum content and wider opportunities as possible these themes.

In our 2 year old setting we follow the school topics, however our curriculum is heavily based upon the interests of the children using 'in the moment planning' to develop the learning of our youngest children.

_	Butterflies <u>ycle A</u>	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2			
Тор	ic Theme	Where in the world are we?		Travellers a	Travellers and Explorers		f Discovery			
	Understanding the World (UW) Past and Present		Family and me – memories, parental links to engage conversations.							
logy to find out.	Understanding the World (UW) People, Cultures & Communities		Seasons –weather changes Local visits Ourselves – begin to notice differences between people							
ories and techno	Understanding the World (UW) The Natural World	Materials – use senses to explore materials with different properties  Natural world – Forest schools, indoor and outdoor play. Exploring, collecting, being curious and respectful.  Seasons – exploring weather changes in their play								
Discovering and exploring. Using non-fiction. Text, stories and technology to find out. Enriching and widening vocabulary.	Understanding the World (UW) Forest School	Forest school is part of our provision, which provides both teacher and child initiated discovery to take place Fire skills Tool skills Exploring the area Interests of the children (Exploring, collecting, being curious and respectful.)								
Forest School    Forest School   Exploring the area										

	People, Cultures & Communities (RE)		Christmas	Chinese New Year (Culture)	Easter				
PSED	PSHE/RSHE		Feelings – sad and happy Rules/routines Expressing preferences Independence Key worker relationship and transitions Taking turns Friendships Weekly Forest sessions to build upon social/personal skills outside.						
	ICT Skills		Exploring ipads Using the internet to find out Using remote control toys						
n materials	Expressive Art and Design (EAD)  (EAD)  (DT)  Cooking Junk modelling Exploring								
Creating with materials	Expressive Art and Design (EAD)		Explore materials using their senses  Making marks  Explore paints with hands and then tools						
Being Imagination and Expressive	Expressive Art and Design (EAD)  (Music)		Join in with simple songs and rhymes Explore environmental noises Explore instruments Start to develop pretend play.						

Physical	Gross motor – coordination, strength, control and balance.  Moving to music.  Moving energetically.  Fine motor – developing fine motor skills.  Weekly forest schools sessions to build upon physical skills outside  Personal hygiene							
Events/festivals or religious events	Harvest Festival	Bonfire night Diwali Remembrance Sunday Children in Need Christmas	Chinese new year Pancake day	Mother's Day Easter Comic Relief	St George's Day	Father's Day		
	Anti-bullying Days Road Safety E-Safety Days							
Parental engagement	Meet the Key worker/Experiences	Christmas bags		Easter Bags				
engageen	Questionnaire  Autumn bags	Stay and Play session  Christmas carols		Stay and Play session – mother's day link	Stay and Play session – father's day link	Stay and Play session		
		Parents evening		Parents evening				
Some our additional	Below are some example	es of additional experience	s we offer:					
experiences	Visiting local shops End of year trip Easter and Christmas pu Walks around the local a Chicks in school to obser Tadpoles in school to ob	rea rve from eggs						

c Theme Understanding	A tale to			Spring 2	Summer 1	Summer 2				
Understanding		A tale to tell		g, Dig	One Mom	One Moment in Time				
the World (UW) Past and Present	Family and me – memories, parental links to engage conversations.									
Understanding the World (UW) People, Cultures & Communities		Seasons –weather changes Local visits Ourselves – begin to notice differences between people								
Understanding the World (UW) The Natural World	Materials – use senses to explore materials with different properties  Natural world – Forest schools, indoor and outdoor play. Exploring, collecting, being curious and respectful.  Seasons – exploring weather changes in their play									
Understanding the World (UW) Forest School	Forest school is part of our provision, which provides both teacher and child initiated discovery to take place.  Fire skills  Tool skills  Exploring the area  Interests of the children  (Exploring, collecting, being curious and respectful.)  Ourselves – begin to notice differences between people  Local area special places, visitors from different cultures.  Exploring									
Understanding the World (UW)										
People, Cultures & Communities		Christmas			Easter					
	Past and Present  Understanding the World (UW) People, Cultures & Communities  Understanding the World (UW) The Natural World Understanding the World (UW)  Forest School  Understanding the World (UW)  People, Cultures &	Past and Present  Understanding the World (UW) People, Cultures & Communities  Understanding the World (UW) The Natural World  Understanding the World (UW)  Forest School  Understanding the World (UW)  Forest School  Understanding the World (UW)  People, Cultures & Communities	Past and Present  Understanding the World (UW) People, Cultures & Communities  Understanding the World (UW) The Natural World  Understanding the World (UW)  Forest School  Understanding the World (UW)  Forest School  Understanding the World (UW)  Forest School  Cities and the World (UW)  Cities and the World Cities and	Past and Present  Understanding the World (UW)	Past and Present  Understanding the World (UW) Seasons—weather changes Local visits People, Cultures & Communities  Understanding the World (UW) Natural world — Forest schools, indoor and outdoor play. Exploring, collecting Seasons—exploring weather changes in their play World  Understanding the World (UW) Seasons—exploring weather changes in their play World  Understanding the World (UW) Tool skills Exploring the area Interests of the children (Exploring, collecting, being curious and respectform of the World (UW) Seasons—exploring weather changes in their play Seasons—exploring weather changes in	Past and Present  Understanding the World (UW) Seasons—weather changes Local visits People, Ourselves—begin to notice differences between people Cultures & Communities  Understanding the World (UW) Natural world—Forest schools, indoor and outdoor play. Exploring, collecting, being curious and res Seasons—exploring weather changes in their play World  Understanding the World (UW) Forest school is part of our provision, which provides both teacher and child initiated discovery to tal Fire skills (UW) Tools kills Exploring the area  Forest School (Exploring, collecting, being curious and respectful.)  Understanding the World (UW) Conselves—begin to notice differences between people the World (UW) Exploring to an				

	PSHE/RSHE			Feeli	ngs – sad and happy	,					
					Rules/routines						
					ressing preferences						
PSED					Independence						
PS				Key worker	relationship and trai	nsitions					
			Friendships								
			Weekly Forest sessions to build upon social/personal skills outside.								
	ICT Skills				Exploring ipads						
				_	he internet to find o						
				Using	remote control toy	S					
ę.	Expressive Art				Cooking						
wit als	and Design				Junk modelling						
Creating with materials	(EAD)				Exploring						
ati	Expressive Art			· ·	aterials using their s	enses					
Cre	and Design				Making marks						
	(EAD)		Explore paints with hands and then tools								
_	Expressive Art			loin in with	oin in with simple songs and rhymes						
tio	and Design	Explore environmental noises									
g ;ina essi	(EAD)			•	olore instruments						
Being Imagination and Expressive					develop pretend pla	av.					
E E E			Start to develop preteria play.								
	Physical		Gross motor – coordination, strength, control and balance.  Moving to music.  Moving energetically.								
						tor skills.					
			Fine motor – developing fine motor skills.								
			Week	dy forest schools ses	sions to build upon j	ohysical skills outside					
		Personal hygiene									
	Events/festivals	Father's Day									
	or religious		Bonfire night				Tuttlet 3 Day				
	events		Diwali								
			Remembrance	Chinese new year	Mother's Day	0.0					
		Harvest Festival	Sunday	Pancake day	Easter	St George's Day					
			Children in Need	,	Comic Relief						
			Christmas								

			Anti-bullying Days Road Safety E-Safety Days						
	arental agement	Meet the Key worker/Experiences Questionnaire Autumn bags	Christmas bags  Stay and Play session  Christmas carols  Parents evening		Easter Bags  Stay and Play session – mother's day link  Parents evening	Stay and Play session – father's day link	Stay and Play session		
ado	me our ditional eriences	Visiting local shops End of year trip Easter and Christmas pu Walks around the local Ducks in school to obset Caterpillars – observe th	es of additional experier uppet show in school area rve from eggs	nces we offer:					