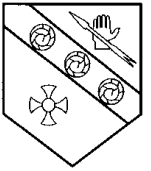


Our Nursery Curriculum



At St Hild’s CE Primary School, we have a two-year rolling programme. As part of this programme, we have 6 umbrella themes. These themes are covered in all classes from 2YO to Year 6 and we link as much of the curriculum content and wider opportunities as possible these themes.

In EYFS, we cover 7 areas of learning. Throughout the year we deliver a range of activities which will lead children towards an understanding of the goals outlined below (4 areas of learning). These activities will be revisited through different experiences/contexts to embed learning and deepen understanding. We approach learning through a main topic/author, then move learning forward, using the interest of the individual learners.

Our approach within EYFS is flexible. If children show an interest in topics we have planned to cover later in the year we will provide opportunities to develop this interest within our provision, children will not have to wait until the correct term shown below to develop their learning.

Nursery Cycle A		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Theme		Where in the world are we?		Travellers and Explorers		Voyage of Discovery	
Discovering and exploring. Using non-fiction. Text, stories and technology to find out. Enriching and widening vocabulary.	Understanding the World (UW) Past and Present (History)	Similarities and differences between things in the past and now – photos artefacts and visits. Making connections and comparisons through books, stories and other sources.					
		Me – How I have changed – discussions and sharing experiences – parental engagement, questioning time, compare children in books.	Space		Discovering new life		
	Understanding the World (UW) People, Cultures & Communities (Geography)	Seasons –weather changes Maps Local visits Making connections and comparisons through books. Stories and other sources.					
		Where we live? (google earth, maps, globes)	Compare/contrast - where we live and space		Where in the world? Find out about where animals live – farm, the wild, which country?		

	Understanding the World (UW) The Natural World (Science)	Changes – cooking Exploring materials using our senses Exploring floating and sinking Keeping healthy – how and why Oral hygiene Seasons – exploring weather changes in their play Forest sessions – Natural World – animals and plants (observing and making comparisons to other environments).				
		Ourselves	Light and dark (including exploring shadows in their play)		New life Planting - sunflowers	
	Understanding the World (UW) Forest School	Forest school is part of our provision, which provides both teacher and child initiated discovery to take place. Fire skills Tool skills Exploring the area Interests of the children (exploring, collecting, being curious and repestful.)				
	Understanding the World (UW) People, Cultures & Communities (RE)	Similarities and differences between different religious and cultural communities – Possibly based on cohort. Local area special places, visitors from different cultures. Making connections and comparisons through books and other sources.				
		Harvest Christenings	Christmas	Chinese New Year (Culture) St Hild's – Our school	Easter	Bible Stories
PSED	PSHE/RSHE	Self-regulation – feelings – to talk and recognise their own and those of others, goals. Managing self – sense of responsibility. Change/challenge, new beginnings – rules/routines. Personal hygiene, looking after equipment. Building relationship – Personal needs, place in community – relationships, getting on/falling out (solving conflicts), anti-bullying, sharing and turn taking, showing respect for others. Weekly Forest sessions to build upon social/personal skills outside.				
	Digital Literacy	Explore how to use and keep safe when using digital platforms in school. Taking part in organised whole school digital literacy days.				
	ICT Skills	Exploring ipads Using the internet to find out Using remote control toys				

Creating with materials	Expressive Art and Design (EAD) (DT)	<p>Cooking and nutrition (science link)</p> <p>Structures – joining techniques (tools), construction area and small world etc., junk modelling/creative area.</p> <p>Mechanisms – How things work? Exploring and investigating inside toys, electronic items etc</p> <p>Exploring materials and textiles (Continuous provision)</p>		
	Expressive Art and Design (EAD) (Art)	<p>Explore the following skills:</p> <p>Drawing</p> <p>Painting</p> <p>Printing</p> <p>Collage</p> <p>Sculpture</p> <p>Explore the work of famous artists over the year</p>		
		Kandinsky – Circles	Van Gough – The Starry Night	Anthony Gormley – Angel of the North
Being Imagination and Expressive	Expressive Art and Design (EAD) (Music)	<p>Exploring instruments</p> <p>Explore/talk about music, sing songs and dance</p> <p>Perform</p> <p>Respond to performances</p> <p>Singing rhymes</p> <p>Sound matching</p> <p>Moving to music</p> <p>Body percussion</p>		
	Expressive Art and Design (EAD) (Drama)	<p>Develop storylines to their play.</p> <p>Taking on the role of characters from well-known stories</p> <p>To use real life experiences in their play</p> <p>Act out stories and stories from the bible</p>		
	Physical (PE)	<p>Gross motor – coordination, strength, control and balance.</p> <p>Refining gross motor skills.</p> <p>Sequencing movements.</p> <p>Moving to music.</p> <p>Moving energetically.</p> <p>Ball skills.</p> <p>Apparatus skills.</p> <p>Fine motor – refining fine motor skills.</p> <p>Using tools.</p>		

		<p>An awareness of health and wellbeing. Weekly forest schools sessions to build upon physical skills outside Personal hygiene</p>					
	Events/festivals or religious events	Harvest Festival	Bonfire night Diwali Remembrance Sunday Children in Need Christmas	Chinese new year Pancake day	Mother's Day Easter Comic Relief	St George's Day	Father's Day
		Anti-bullying Days Road Safety E-Safety Days					
	Parental engagement	Meet the parents and discuss experiences questionnaire Stay and Play – end of October Request photographs from home Parents meeting – evidence and communication between home and school	Stay and Play - Dec Parents evening Christmas production	Stay and Play – February Meet the parents and discuss experiences questionnaire (new starters)	Play and Play Easter Parents evening	Family planting	Stay and Play Sports Day
	Some our additional experiences	Below are some examples of additional experiences we offer: Visiting local shops End of year trip Pantomime – in school Easter and Christmas puppet show in school Walks around the local area Chicks in school to observe from eggs Tadpoles in school to observe					

Nursery Cycle B		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Theme		A tale to tell ...		Dig, Dig, Dig ...		One Moment in Time	
Discovering and exploring. Using non-fiction. Text, stories and technology to find out. Enriching and widening vocabulary.	Understanding the World (UW) Past and Present (History)	Similarities and differences between things in the past and now – photos artefacts and visits. Making connections and comparisons through books, stories and other sources.					
		Me – How I have changed – my life so far ... Discussions and sharing experiences – parental engagement, questioning time, compare children in books.		At the seaside		Vehicles - transport	New life
	Understanding the World (UW) People, Cultures & Communities (Geography)	Seasons –weather changes Maps Local visits Making connections and comparisons through books, stories and other sources.					
		Where we live? (google earth, maps, globes)			Compare/contrast – seaside photos		Where in the world? Where do animals live?
	Understanding the World (UW) The Natural World (Science)	Changes – cooking Exploring materials using our senses Exploring floating and sinking Keeping healthy – how and why Oral hygiene Seasons – exploring weather changes in their play Forest sessions – Natural World – animals and plants (observing and making comparisons to other environments.					
		Ourselves		Light and dark (including exploring shadows in their play)		New life Planting - beans	

	<p>Understanding the World (UW)</p> <p>Forest School</p>	<p>Forest school is part of our provision, which provides both teacher and child initiated discovery to take place.</p> <p>Fire skills Tool skills Exploring the area Interests of the children (Exploring, collecting, being curious and respectful)</p>				
	<p>Understanding the World (UW)</p> <p>People, Cultures & Communities (RE)</p>	<p>Similarities and differences between different religious and cultural communities. Local area special places, visitors from different cultures. Making connections and comparisons through books, stories and other sources.</p>				
		Harvest Christenings	Christmas	Chinese New Year (Culture) St Hild's – Our school	Easter	Bible Stories
PSED	PSHE/RSHE	<p>Self-regulation – feelings – to talk and recognise their own and those of others, goals. Managing self – sense of responsibility. Change/challenge, new beginnings – rules/routines. Personal hygiene, looking after equipment. Building relationship – Personal needs, place in community – relationships, getting on/falling out (solving conflicts), anti-bullying, sharing and turn taking, showing respect for others.</p> <p>Weekly Forest sessions to build upon social/personal skills outside</p>				
	Digital Literacy	<p>Explore how to use and keep safe when using digital platforms in school. Taking part in organised whole school digital literacy days.</p>				
	ICT Skills	<p>Exploring iPads Using the internet to find out Using remote control toys</p>				
Creating with materials	<p>Expressive Art and Design (EAD)</p> <p>(DT)</p>	<p>Cooking and nutrition (science link) Structures – joining techniques (tools), construction area and small world etc., junk modelling/creative area. Mechanisms – How things work? Exploring and investigating inside toys, electronic items etc. Exploring materials and textiles (Continuous provision)</p>				
	<p>Expressive Art and Design (EAD)</p> <p>(Art)</p>	<p>Explore the following skills: Drawing Painting Printing Collage Sculpture</p>				

		Explore the work of famous artists over the year					
		Pierre-Auguste Renoir – The Umbrellas	Lucy Young – contemporary seascapes (marbling/bubble painting)	David Mach’s – Train sculpture			
Being Imagination and Expressive	Expressive Art and Design (EAD) (Music)	<p>Exploring instruments Explore/talk about music, sing songs and dance Perform Respond to performances Singing rhymes Sound matching Moving to music Body percussion</p>					
	Expressive Art and Design (EAD) (Drama)	<p>Develop storylines to their play. Taking on the role of characters from well-known stories To use real life experiences in their play Act out stories and stories from the bible</p>					
	Physical (PE)	<p>Gross motor – coordination, strength, control and balance. Refining gross motor skills. Sequencing movements. Moving to music. Moving energetically. Ball skills. Apparatus skills. Fine motor – refining fine motor skills. Using tools.</p> <p>An awareness of health and wellbeing. Weekly forest schools sessions to build upon physical skills outside Personal hygiene</p>					
	Events/festivals or religious events	Harvest Festival	Bonfire night Diwali Remembrance Sunday Children in Need Christmas	Chinese new year Pancake day	Mother’s Day Easter Comic Relief	St George’s Day	Father’s Day

		Anti-bullying Days Road Safety E-Safety Days					
	Parental engagement	Meet the parents and discuss experiences questionnaire Stay and Play – end of October Request photographs from home Parents meeting – evidence and communication between home and school	Stay and Play - Dec Parents evening Christmas production	Stay and Play – February Meet the parents and discuss experiences questionnaire (new starters)	Play and Play Easter Parents evening	Family planting	Stay and Play Sports Day
	Some our additional experiences	Below are some examples of additional experiences we offer: Visiting local shops End of year trip Pantomime – in school Easter and Christmas puppet show in school Walks around the local area Ducks in school to observe from eggs Caterpillars – observe their life cycle					