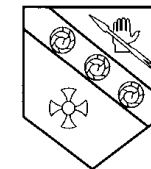


Our Reception Curriculum



At St Hild’s CE Primary School, we have a two-year rolling programme. As part of this programme, we have 6 umbrella themes. These themes are covered in all classes from 2YO to Year 6 and we link as much of the curriculum content and wider opportunities as possible these themes.

In EYFS, we cover 7 areas of learning. Throughout the year we deliver a range of activities which will lead children towards an understanding of the goals outlined below (4 areas of learning). These activities will be revisited through different experiences/contexts to embed learning and deepen understanding. We approach learning through a main topic/author, then move learning forward, using the interest of the individual learners.

Our approach within EYFS is flexible. If children show an interest in topics we have planned to cover later in the year we will provide opportunities to develop this interest within our provision, children will not have to wait until the correct term shown below to develop their learning.

Reception Cycle A		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Theme		Where in the world are we?		Travellers and Explorers		Voyage of Discovery	
Discovering and exploring. Using non-fiction. Text, stories and technology to find out. Enriching and widening vocabulary.	Understanding the World (UW) Past and Present (History)	Similarities and differences between things in the past and now – photos, artefacts and visits. Making connections and comparisons through books, stories and other sources.					
		My family and me – discussions and sharing experiences – parental engagement, questioning time, compare families to families in books.		Space travellers - Neil Armstrong and Tim Armstrong	Mary Anning Fossils Exploring Dinosaurs	Discovering new life David Attenborough	
	Understanding the World (UW)	Seasons –weather changes Making connections and comparisons through books, stories and other sources.					

	People, Cultures & Communities (Geography)	Where we live? (walks, google earth, maps, globes)	Simple map skills. Woodland treasure maps. Local walk – add features to simple maps (Rosie’s Walk)	Where in the world? Compare/contrast England and America (link to space travellers)			Where in the world? Comparing life in England to life in other countries (For example: Australia – David Attenborough favourite country)
	Understanding the World (UW) The Natural World (Science)	Change – around them, changing state Investigating the properties of materials Investigating floating and sinking – the ‘wonder’ Keeping healthy – how and why Oral hygiene Observing the seasons Forest sessions – Natural World – animals and plants (observing and making comparisons to other environments).					
		Ourselves – senses – explore indoors and outdoors		Investigating light and sound			New life Planting Life cycles
	Understanding the World (UW) Forest School	Forest school is part of our provision, which provides both teacher and child initiated discovery to take place. Fire skills Tool skills Exploring the area Interests of the children (Exploring, collecting, being curious and respectful)					
	Understanding the World (UW) People, Cultures & Communities (RE)	Similarities and differences between different religious and cultural communities. Special places – visits to places of worship. Local area special places, visitors from different cultures. Making connections and comparisons through books and other sources.					
		Looking after God’s world.	Christianity Why Do Christians Perform Nativity Plays at Christmas?	Why are stories special?	Easter – Why Christians put a cross in an Easter garden?	Being special: where do I belong?	Special places – Which places are special and why?
PSED	PSHE/RSHE	Self-regulation – feelings – to talk and recognise their own and those of others, goals. Managing self – sense of responsibility. Change/challenge, new beginnings – rules/routines. Personal hygiene, looking after equipment. Building relationship – Personal needs, place in community – relationships, getting on/falling out (solving conflicts), anti-bullying, sharing and turn taking, showing respect for others. Weekly Forest sessions to build upon social/personal skills outside.					

	Digital Literacy	Explore how to use and keep safe when using digital platforms in school. Taking part in organised whole school digital literacy days.				
	ICT Skills	Exploring iPads Using the internet to find out Using remote control toys				
Creating with materials	Expressive Art and Design (EAD) (DT)	Cooking and nutrition (science link) Structures – joining techniques (tools), construction area and small world etc., junk modelling/creative area. Mechanisms – How things work? Exploring and investigating inside toys, electronic items etc Exploring materials and textiles Designing, making and evaluating (Continuous provision)				
			Construction houses – junk modelling		Cuisine around the world – making and tasting.	Fabric faces – create our own animals from around the world.
	Expressive Art and Design (EAD) (Art)	Drawing Painting Collage Sculpture Printing Explore the work of famous artists over the year				
		Drawing/Painting Self portrait Artist: Norman Cornish		Sculpture Creating with everyday items		Printing Artist – Ruth Moilliet (Flower and nature sculptures)
Being Imagination and Expressive	Expressive Art and Design (EAD)	Exploring instruments Explore/talk about music, sing songs and dance Perform Respond to performances				
	(Music)	DMS Little Fingers				

	Expressive Art and Design (EAD) (Drama)	<p>Develop storylines to their play. Taking on the role of characters from well-known stories To use real life experiences in their play</p>					
	Physical (PE)	<p>Gross motor – coordination, strength, control and balance – movement programme throughout the year. Refining gross motor skills. Sequencing movements. Moving to music. Moving energetically. Ball skills. Apparatus skills. Fine motor – refining fine motor skills. Using tools.</p> <p>An awareness of health and wellbeing. Weekly forest schools sessions to build upon physical skills outside Personal hygiene</p>					
		Sticky Kids Ring games	Movements (coordination and control) – jumping, hopping, skipping etc.	Gymnastics – story scheme	Dance – topic related	Gymnastics - Apparatus	Games – Ball Skills
	Events/festivals or religious events	Harvest Festival	Bonfire night Diwali Remembrance Sunday Children in Need Christmas Road Safety	Chinese new year Pancake day	Mother’s Day Easter Comic Relief	St George’s Day	Father’s Day
		Anti-bullying Days E-safety Days					
	Parental engagement	Meet the parents and discuss experiences questionnaire	Forest school evening 2 groups Parents evening	Stay and Play	Easter songs and activities Parents evening	Forest school evening – 2 groups Family planting	Celebration/moving on Sports Day

		<p>Parents meeting re homework. Communicating between home and school etc.</p> <p>Request photographs from home</p> <p>Homework/phonics meeting</p>	<p>Christmas production</p> <p>Carols at the Baptist church</p>				<p>New parents meeting for next year</p>
	<p>Some our additional experiences</p>	<p>Below are some examples of additional experiences we offer:</p> <p>Visiting local shops End of year trip Pantomime – in school Easter and Christmas puppet show in school Walks around the local area Chicks in school to observe from eggs Tadpoles in school to observe Caterpillars – observe their life cycle</p>					

Reception Cycle B		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Theme		A tale to tell...		Dig, Dig, Dig...		One Moment in Time	
Discovering and exploring. Using non-fiction. Text, stories and technology to find out. Enriching and widening vocabulary.	Understanding the World (UW) Past and Present (History)	Similarities and differences between things in the past and now – photos artefacts and visits. Making connections and comparisons through books, stories and other sources.					
		My family and me – our lives so far ...		Seaside holidays over time – comparisons now and then Grace Darling		Vehicles now and then George Stephenson	Discovering new life
	Understanding the World (UW) People, Cultures & Communities (Geography)	Seasons –weather changes Maps Making connections and comparisons through books, stories and other sources.					
		Where we live? (google earth, maps, globes)	The UK and our capital city Compare Durham to London		Where in the world? Compare/contrast Seaside locations		Where in the world? Where do animals live?
	Understanding the World (UW) The Natural World (Science)	Change – around them, changing state Investigating the properties of materials Investigating floating and sinking – the ‘wonder’ Keeping healthy – how and why Oral hygiene Observing the seasons Forest sessions – Natural World – animals and plants (observing and making comparisons to other environments).					
		Ourselves – senses – explore indoors and outdoors		Investigating light and sound			New life Planting Life cycles
	Understanding the World (UW) Forest School	Forest school is part of our provision, which provides both teacher and child initiated discovery to take place. Fire skills Tool skills Exploring the area Interests of the children (Exploring, collecting, being curious and respectful)					

	Understanding the World (UW) People, Cultures & Communities (RE)	<p>Similarities and differences between different religious and cultural communities. Special places – visits to places of worship. Local area special places, visitors from different cultures. Making connections and comparisons through books, stories and other sources.</p>					
		Looking after God's world.	Christianity Why Do Christians Perform Nativity Plays at Christmas?	why are stories special?	Easter – Why Christians put a cross in an Easter garden?	Being special: where do I belong?	Special places – Which places are special and why?
PSED	PSHE/RSHE	<p>Self-regulation – feelings – to talk and recognise their own and those of others, goals. Managing self – sense of responsibility. Change/challenge, new beginnings – rules/routines. Personal hygiene, looking after equipment. Building relationship – Personal needs, place in community – relationships, getting on/falling out (solving conflicts), anti-bullying, sharing and turn taking, showing respect for others.</p> <p>Weekly Forest sessions to build upon social/personal skills outside.</p>					
	Digital Literacy	<p>Explore how to use and keep safe when using digital platforms in school. Taking part in organised whole school digital literacy days.</p>					
	ICT Skills	<p>Exploring ipads Using the internet to find out Using remote control toys</p>					
Creating with materials	Expressive Art and Design (EAD) (DT)	<p>Cooking and nutrition (science link) Structures – joining techniques (tools), construction area, small world etc, junk modelling/creative area. Mechanisms – How things work? Exploring and investigating inside toys, electronic items etc Exploring materials and textiles Designing, making and evaluating (Continuous provision)</p>					
		Levers and sliders Making a moving picture linked to a class story			Food: A seaside picnic		Wheels and axels Emergency vehicles
	Expressive Art and Design (EAD) (Art)	<p>Drawing Painting Collage Sculpture Explore the work of famous artists over the year</p>					
		Drawing/Painting Self portrait		Printing		Sculpture	

Being Imagination and Expressive	Expressive Art and Design (EAD) (Music)	<p>Exploring instruments Explore/talk about music, sing songs and dance Perform Respond to performances</p> <p>DMS Little Fingers</p>				
	Expressive Art and Design (EAD) (Drama)	<p>Develop storylines to their play. Taking on the role of characters from well-known stories To use real life experiences in their play</p>				
	Physical (PE)	<p>Gross motor – coordination, strength, control and balance – movement programme throughout the year. Refining gross motor skills. Sequencing movements. Moving to music. Moving energetically. Ball skills. Apparatus skills. Fine motor – refining fine motor skills. Using tools.</p> <p>An awareness of health and wellbeing. Weekly forest schools sessions to build upon physical skills outside Personal hygiene</p>				
		Sticky Kids Ring games	Movements (coordination and control) – jumping, hopping, skipping etc.	Gymnastics – story scheme	Dance – topic related	Gymnastics - Apparatus

	Events/festivals or religious events	Harvest Festival	Bonfire night Diwali Remembrance Sunday Children in Need Christmas Road Safety	Chinese new year Pancake day	Mother's Day Easter Comic Relief	St George's Day	Father's Day
Anti-bullying Days E-safety Days							
	Parental engagement	Meet the parents and discuss experiences questionnaire Parents meeting re homework. Communicating between home and school etc. Request photographs from home Homework/phonics meeting	Forest school evening 2 groups Parents evening Christmas production Carols at the Baptist church	Stay and Play	Easter songs and activities Parents evening	Forest school evening – 2 groups Family planting	Celebration/moving on Sports Day New parents meeting for next year
	Some our additional experiences	Below are some examples of additional experiences we offer: Visiting local shops End of year trip Pantomime – in school Easter and Christmas puppet show in school Walks around the local area Chicks in school to observe from eggs Tadpoles in school to observe Caterpillars – observe their life cycle					