## **Our Year 4 Curriculum**



At St Hild's CE Primary School, we have a two-year rolling programme. As part of this programme, we have 6 umbrella themes.

| Cycle A          | Autumn 1  | Autumn 2   | Spring 1   | Spring 2  | Summer 1  | Summer 2   |
|------------------|---|--|--|---|---|--|
| Topic Theme      | Where in the world are we?  |  | Travellers and Explorers   |   | Voyage of Discovery   |  |
| History          | Mayans  |  | Anglo-Saxons   |   | Vikings   |  |
| Geography        |   | Local area field work  |  | Human geography -<br>Settlements  |   | Human and physical<br>features of the UK<br>compared with<br>Europe                                      |
| Science          | Animals including<br>humans   | States of matter   | Living things and their<br>habitats                                  | Sound   | Electricity   |  |
| Forest School    |   |  | Science<br>Living things and their<br>habitats                       |   |   |  |
| RE               | Multi-faith Unit<br>What are the deeper meanings of festivals?<br>(Including Christmas) |  | Christianity<br>(People of God)<br>What is it like to<br>follow God? | Christianity (Salvation)<br>Why do Christians<br>remember the events<br>of Holy Week every<br>year? | Christianity<br>(Kingdom of God)<br>When Jesus left, what<br>next?  | Multi-faith Unit<br>How and why do<br>believers show their<br>commitments during<br>the journey of life? |
| PSHE/RSHE        | Relationships<br>How do we treat each<br>other with respect?                            | Health and wellbeing<br>What strengths, skills<br>and interests do we<br>have? | Health and wellbeing<br>How can we manage<br>our feelings?           | Health and wellbeing<br>How will we grow and<br>change?   | Living in the Wider<br>World<br>How can our choices<br>make a difference to<br>others and the<br>environment? | Health and wellbeing<br>How can we manage<br>risk in different<br>places?                                |
| Computer Science | Computing Systems<br>and Networks<br>The Internet                                       |  | Programming<br>Repetition in Shapes                                  |   |   |  |

| ICT Skills |   | Creating Media                   |  | Data and Information  |  |  |  |
|------------|---|----------------------------------|--|---|--|--|--|
|            |   | Audio Editing                    |  | Data Logging  |  |  |  |
| DT         |   |                                  | Cookery – making                       |   |  |  |  |
|            | Mechanisms  |                                  | food with something<br>you have grown. |   | Viking village                                 |  |  |
| Art        |   | Drawing<br>Materials:<br>Artist: |  | Drawing and<br>Sculpture<br>Materials:<br>Artist:   |  | Drawing and<br>Painting<br>Materials:<br>Artist: |  |
| Music      | DMS Music Curriculum DM   |                                  | DMS Music                              | ic Curriculum DMS Ukulele   |  | kulele   |  |
| MFL        | Unit 5 – Les quatre amis (The four friends - Durham Scheme)<br>French-speaking country:<br>French story / text: La Moufle |                                  |  | Unit 6 – Ca pousse! (Growing things – Durham Scheme)<br>French-speaking country:<br>French story / text: Les Petits Riens |  |  |  |
| PE         | SSP Coaching<br>Gymnastics  | AE Coaching<br>Games             | AE Coaching<br>Games                   | Games<br>On the Attack<br>(Core task)   | Athletics<br>Distance Challenge<br>(Core task) | SSP Coaching<br>Dance                            |  |
|            |   |                                  |  |   | Swimming                                       | Swimming   |  |

| Cycle B          | Autumn 1   | Autumn 2   | Spring 1   | Spring 2  | Summer 1  | Summer 2  |
|------------------|--|--|--|---|---|---|
| Topic Theme      | A tale to tell   |  | Dig, Dig, Dig  |   | One Moment in Time  |   |
| History          | Ancient Egypt  |  | The impacts of mining in our local area.                       |   | WW1   |   |
| Geography        |  | Rivers<br>(Nile)   |  | Mining around the<br>world.<br>Human and physical<br>features of North<br>America, South<br>America and Europe. |   | Locational knowledge<br>European countries<br>involved in WW1.            |
| Science          | Animals including<br>humans  | States of matter   | Living things and their<br>habitats                            | Sound   | Electricity   |   |
| Forest School    |  |  | Science<br>Living things and their<br>habitats                 |   |   |   |
| RE               | Christianity<br>(Creation/Fall)<br>What do Christians<br>learn from the<br>Creation Story? | Christianity<br>(Incarnation)<br>What is the Trinity?                          | Christianity (Gospel)<br>What kind of world<br>did Jesus want? | Christianity<br>(Salvation)<br>Why do Christians call<br>the day Jesus died<br>'Good Friday'?                   | World Faith<br>What does it mean to be a Sikh in Britain<br>today?  |   |
| PSHE/RSHE        | Relationships<br>How do we treat each<br>other with respect?                               | Health and wellbeing<br>What strengths, skills<br>and interests do we<br>have? | Health and wellbeing<br>How can we manage<br>our feelings?     | Health and wellbeing<br>How will we grow and<br>change?   | Living in the Wider<br>World<br>How can our choices<br>make a difference to<br>others and the<br>environment? | Health and wellbeing<br>How can we manage<br>risk in different<br>places? |
| Computer Science | Computing Systems<br>and Networks<br>The Internet  |  | Programming<br>Repetition in Shapes                            |   |   |   |
| ICT Skills       |  | Creating Media<br>Audio Editing  |  | Data and Information<br>Data Logging  |   |   |
| DT               | Levers and pulleys<br>Moving heavy<br>objects  |  | Textiles<br>A mini banner                                      |   | Food and nutrition:<br>A rationed plate   |   |

|       |   |  | Combining and<br>developing skills        |   |   |   |  |
|-------|---|--|---|---|---|---|--|
| Art   |   | Drawing<br>Materials:<br>Artist:             |   | Drawing and Collage<br>Materials:<br>Artist:  |   | Drawing and Printing<br>Materials:<br>Artist:       |  |
| Music | DMS Music Curriculum  |  | DMS Music Curriculum                      |   | DMS Ukulele   |   |  |
| MFL   | Unit 5 – Les quatre amis (The four friends - Durham Scheme)<br>French-speaking country:<br>French story / text: La Moufle |  |   | Unit 6 – Ca pousse! (Growing things – Durham Scheme)<br>French-speaking country:<br>French story / text: Les Petits Riens |   |   |  |
| PE    | AE Coaching<br>Games  | Dance<br>What's So Funny?<br>(Durham Scheme) | Gymnastics<br>Partner Work<br>(Core task) | AE Coaching<br>Athletics  | Games<br>Mini Tennis<br>(Durham Scheme)<br>Swimming | OAA<br>Search and Rescue<br>(Core task)<br>Swimming |  |