

The Governing Body of St Hild's College CE Aided Primary School is the Admissions Authority for the school and intends to admit up to 30 pupils to the reception year group in September 2020. This arrangement follows consultation between the governing body, the LA, all other schools in the area and all other Admission Authorities in the area.

Criteria for Entry to Reception and Main School

Parents wishing to apply on behalf of their child/children for admission to the Reception class within the Foundation Stage Unit of the Main School may find it helpful to know that the Governors have established the following criteria for admissions.

After the admission of children with statements of special educational needs where the school is named on the statement, should the number of applicants be greater than the published admission number, the Governing Body will allocate places according to the following criteria in order of priority:

1. Looked after children (children in the care of the local authority).

This also applies to children who were previously looked after, and were then adopted (or became subject to a residence order or special guardianship order).

*Definitions

'Looked after child' is a child who is in the care of the local authority in accordance with Section 22 of the Children Act 1989 at the time the application for admission to school is made and whom the local authority has confirmed will still be 'looked after' at the date of admission.

An 'adoption order' is an order made under section 46 of the Adoption and Children Act 2002.

A 'residence order' is an order outlining the arrangements as to the person with whom the child will live under section 8 of the Children Act 1989.

A 'special guardianship order' is an order appointing one or more individuals to be a child's special guardian or guardians.

'Children previously in state care outside of England.' This refers to children who were previously in state care outside of England, and have ceased to be in state care as a result of being adopted.

2. Foundation Places

A child and/or one or more of their parents attached to the churches of St Giles Durham or another Anglican church in the Deanery of Durham^{*}. 'Attached to the church' means a regular but not frequent worshipper, for example one who usually attends a monthly family church parade service or is regularly involved in a weekday church activity including an element of worship. Applications for admission under this criterion must be supported by a letter signed by the minister or two office holders in the church.

*Definition: The Deanery of Durham covers the whole area of the City, and the boundaries extend to include Belmont, Shincliffe, Brancepeth, Waterhouses, Langley Park, Sacriston and Kimblesworth. A map showing the boundaries is available from the school office.

3. Non-foundation Places

Children who will have siblings in school at the date of admission, that is, children who live at the same address and either:

- have one or both natural parents in common;
- are related by a parent's marriage;
- are adopted or fostered or;

- their parents are married/cohabiting and children live together in the same household;

- they are children of the same household
- 4. Children with special medical and educational circumstances which mean that the school is the most appropriate for them. Applications for admission under this criterion must be supported by a letter from the appropriate professional (eg doctor, Psychologist, Social Worker, etc).
- 5. Children whose parents are attached to other Christian denominations which are members of Churches Together in Britain and Ireland or other faith communities. 'Attached to' has the same meaning as in criterion 2, and applications must be supported by a letter signed by a minister or two office holders in the church or faith community.

6. All other applicants

If the number of applicants remaining for consideration under this heading exceeds the number of remaining places, then children will be admitted in order of proximity as measured from the front door of their permanent home address to any permitted entrance to the school site by the shortest walking route along a council maintained and lit footpath and using a Geographic Information System (GIS).

All applications <u>must</u> be made on the form provided by the LA and returned to Durham LA no later than the stated date, together with any supporting information for criteria.

Places will then be allocated by strict application to the above criteria, with no reference to the date of application.

Tie-Breaker

If there are more applications than places under any of the above criteria, distance from home to school will be the deciding factor. In assessing home to school distance the measure will be the shortest walking route. Routes are measured from the centre point of the pupil's house, or in the case of a flat from the centre point of the building, to the nearest school entrance. A Geographic Information System (GIS) is used to identify and measure the shortest walking route. The GIS identifies routes on the Ordnance Survey Integrated Transport Network and Urban Paths Network, which are nationally recognized datasets. The routes include all man-made paths, i.e. those that are metalled or surfaced.

Appeals

If you are not successful in obtaining a place for your child at our school, you have a statutory right of appeal. Further details are available from the school office.

Waiting List

The school will maintain a waiting list of applicants throughout the school year. In the event of a place becoming available in the appropriate class during the year and there being more applicants on the waiting list than places available, the selection criteria and tie breaker indicated above will apply.

Parents are very welcome to visit the school prior to filling in the admission form.