



Butler Class Spring Term 2025



Happy New Year Butler Class! I hope you have all had a lovely Christmas break with your family and friends and are ready for a busy and exciting year. We are looking forward to all the brilliant things we will be doing this term. We hope you continue to shine brightly!

P.E.

Our PE lessons will be on a Thursday afternoon
Please make sure you come into school wearing your PE kit (red T shirt, black or blue shorts, trainers or plimsols and tracksuit bottoms and hoodie - when it is cold.) For safety, you need a pair of appropriate PE shoes to take part in outdoor PE lessons.

School Timetable

Monday:

Science afternoon in whole year classes.

Thursday:

Come into school wearing your PE Kit.

- **Homework** You should spend 15 minutes on Spelling Shed, TTRS and practising your spellings daily. New spellings will be shared on Class Dojo every Thursday/Friday.
- **Reading:** Try to read for at least 10 minutes a day and talk about the books you are reading. Ask your parents to ask you questions about what you are reading as this will help to improve your reading comprehension, which we are working on in class. Remember to bring your reading book and Reading Together book to school every day. Books will be changed once children have finished their book and they have completed their Accelerated Reader Quiz.
- **Spellings:** Remember to keep practising your spelling patterns to help with your spelling test on a Friday!

Remember: Everyday, you should bring your reading book as well as your water bottle.



Spring Term Curriculum



To keep up-to-date with what we are learning in class, please log on to Dojo and our class web page at: <https://www.st-hilds.durham.sch.uk/class-pages/> where you will find photographs of all the fun learning we are doing.

- **Maths:** During this term we will be practising some of our tables as well as exploring units of measure and perimeter. Throughout the school year children will have more of a focus on their times tables knowledge, as by June 2022, children in Year 4 are expected to know all of their times tables up to 12 x 12 and there will be a compulsory formal times table check. For more information I recommend visiting <https://www.theschoolrun.com/new-primary-school-times-tables-tests-explained>, which explains more.
 - **English:** This term we will be writing letters, newspaper reports, setting descriptions, character descriptions as well as narratives. This will link with our class texts 'How to Train Your Dragon' by Cressida Cowell and The Journey Trilogy by Aaron Becker. We will continue to work on our spelling, grammar and punctuation and improve our handwriting by practising correct letter formation from our cursive scheme. In reading, we will be working on developing a range of strategies to read with fluency and expression as well as developing our comprehension skills to answer a range of questions about different types of texts.
 - **History and Geography:** Throughout our curriculum unit, we will be exploring the Anglo-Saxons. In History, we will be gaining an understanding as to why the Anglo-Saxons settled in the UK, Who Alfred the Great was and explore the spread of Christianity in Britain. In Geography, we will be investigating what a settlement is, locate Anglo-Saxon settlements on a map as well as gain an understanding of what geographical features are needed for a successful Anglo-Saxon settlement.
 - **Religious Education:** The questions we will be investigating this term are 'What is it like to follow God?' and 'Why do Christians call the day Jesus died 'Good Friday?'' Throughout these questions we will be exploring different texts from the bible and using our Big Frieze.
 - **Computing:** During our computing unit, we will be exploring stop-frame animation. We will be exploring animation through flipbooks, making stop-frame animations using a tablet, creating a story board for a stop-frame animation as well as learn how to add media and other effects to create our final animation.
 - **PE:** During Spring Term 2a KS2 will be developing skills through Yoga. In Spring Term 2b we will be working alongside coaches from Cool Sports. In Spring Term 2b, we will continue to develop our throwing and catching skills further.
 - **Art and Design:** This term's focus is Drawing and Sculpture. We will be exploring characteristics of Anglo-Saxon sculptures, Antony Gormley's sculpture techniques, as well as re-creating techniques using different tools on malleable materials.
 - **Design and Technology:** During this unit, we will be investigating and evaluating sandwiches. We will be designing and creating our own sandwiches thinking about how to make healthy choices. We will be selecting appropriate tools to perform the task as well as ensuring our sandwiches meet a design brief/specification.
- Music:** We will be working with Durham Music Service to develop our instrumental knowledge.

Science Curriculum

Year 3

During Spring Term 2a, we will be learning how to recognise the differences between igneous, sedimentary and metamorphic rock, understand how fossils are formed, explore what happens to rocks to change them into soils as well as investigate what type of soil we have on our school grounds. During Spring Term 2b, we will be exploring the topic plants. Throughout the topic, we will learn what germination is, understand the life cycle of a plant, investigate the route water takes through a plant as well as describe parts of a flower and understand their functions. We will also explore the process of photosynthesis.

Year 4

During Spring Term 2a, we will be exploring living things and their habitats. We will be exploring the importance of an animal's habitat, recognise the difference between vertebrates and invertebrates, classify animals, describe what an ecosystem is and gain an understanding as to how humans are changing the environment and what the impact of those changes are. During Spring Term 2b, we will be exploring and investigating sound. Throughout this unit, we will be looking at will look at sound vibrations and how sounds travel through different mediums. We will then think about which sounds are pleasant and unpleasant, as well as understand the importance of being safe with sound.

