



# Year 6 Spring Term 2025



Welcome back to Year 6! I hope you have had a wonderful time during the Christmas break and are returning to school with excitement to see what the new school year brings. We will be upping our preparations for SATs this term so every day is a new opportunity to make super progress!

We have another very busy term ahead of us in Year 6 and we have lots of exciting things to look forward to. Our topic this term is 'Travellers and Explorers?' and we will be learning all about the Tudor period, finding out all the gruesome details about Henry VIII and the shocking lengths that people went to in order to seize or retain power.

This term, we have PE on a Thursday afternoon so please come to school wearing your full PE kit on this day.

Please don't hesitate to contact me if you have any questions or concerns. I look forward to working with you again this year :)

Mr Grant.

Our PE lessons this term will take place on a **Thursday** afternoon.

Please wear your full kit every Thursday this term.

**Monday:** Guitar lessons

**Tuesday:**

**Wednesday:** Music with DMS every other week

**Thursday:** PE lessons

**Friday:** Brass lessons and homework sent home

You need your reading book and water bottle in school **every day**.

## Homework

Every Friday, new homework tasks will be sent home to be returned to school by the following Friday.

### Reading

Please try to read for at least 15 minutes every day. Think about the pace of your reading – it is important that you can read texts quickly and fluently. It is also really important to talk about the text with an adult to develop your understanding of the texts you have read. Your Accelerated Reader book should be returned to school every day. We will continue to use Reading Plus which you can access at home too.

### Spelling

It is really important to work on the spelling patterns and the CEW spelling word lists each week. These will be posted on Dojo. Spelling words accurately will help to improve your independent writing. Try to use Spelling Shed at home regularly too.

### Maths

Make sure you know the x and ÷ facts for all tables up to 12 x 12. These facts will be tested regularly this term. Please use TTRS as often as possible – can you get to the top of our school leader board?

Printed homework sheets are available if required. Please let me know if you would like these.

## Our Spring Term Curriculum

### Our Spring Term topic is 'Travellers and Explorers'

**Maths:** We have a range of topics this term that will really get us thinking and some that we have never covered before! These include: ratio, algebra, fractions/decimals/percentages, area, perimeter and volume. All of these topics will run alongside daily practise of keeping our arithmetic skills as sharp as possible to be ready for the SATs in May. It is really important that you know all of the x and ÷ facts up to 12 x 12 by heart as these facts will be tested regularly and they will help you to answer questions across the maths curriculum.

**English:** We will be writing information texts, newspaper reports, persuasive pieces and even designing leaflets based on our class novel – *The Boy at the Back of the Class*. We will also be reading and writing instructions to help us with our DT work. We will continue to work on our spelling and we will continue to improve our handwriting, making sure that all of our letters are formed properly and that our work is always presented neatly as this is important for the English Curriculum assessments. We will be working on punctuation and grammar every day to improve the accuracy of our writing. We will also be working hard on reading comprehension skills to develop our understanding of the texts we read.

**Science:** We will be exploring *Light* as our topic this term and working through lots of experiments and mini enquiries to try to understand what light is, how it travels, and how light enables us to see.

**History and Geography:** Our history work will be focused around the Tudor period as we discover about daily life in this era. We will learn about all of the Tudor monarchs with a particular focus on Henry VIII. We will use primary and secondary sources to come to a conclusion about what kind of king we think he was.

**Computing:** We will use our Computing skills across the curriculum, building upon the techniques we learned further down school to refine the work we produce on the laptops, PCs and iPads. We will also be learning how to record information in databases and using search tools to narrow down our selections.

**Religious Education:** This term we will be exploring the question 'For Christians, what kind of king is Jesus?' as we think about how the life of Jesus is viewed by Christians today and how that might impact their beliefs and the life they try to live.

**P.E.:** We will be taking part in a Yoga project with the charity 'Inner Wings' every Thursday afternoon.

**Music:** Our musical learning this term will be delivered by the Durham Music Service and we will have opportunities to develop our understanding of rhythm and beat as well as chances to play a variety of instruments.

**Art and DT:** This term in art, we will be exploring and developing our own techniques for creating sculptures in the style of Fenwick Lawson (a sculptor who created a piece we have all seen in our home city!) Our DT will culminate in creating our own personalised pencil case.

**PSHCE:** This first half term will be following the superhero project from Inner Wings and the second half term will follow the Dove Self-Esteem Project.