

Primary School Sports Premium 2024-25

Our Sports Premium allowance for the academic year 2024-25 is **£17130**. We had a carry forward of **£4168** from the academic year 2023-24 giving a total of **£21298**. The premium will be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. The Department for Education's vision for the Primary PE and Sports Premium is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. We endeavour to see an improvement against the following 5 key indicators:

KEY INDICATORS				
Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Indicator 2: Engagement of all pupils in regular physical activity	Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	Indicator 4: Broader experience of a range of sports and activities offered to all pupils	Indicator 5: Increased participation in competitive sport

Review of last year's spend and key achievements (2023/2024)

Activity/Action	Impact	Comments
To deliver a range of sporting activities to all children	All children participated in a range of sporting events and positive feedback was received. Sport within our community is shared regularly to increase engagement outside of school	Ongoing
To target identified children to develop physical literacy and overall fitness across school	Registers kept for all events. Target children are identified and supported. This is ongoing.	To continue to review
To provide CPD for staff in response to needs identified	Staff have worked with a number of professionals and positive feedback has been received. CPD planned for next year in response to feedback.	Feedback to continue to be collected

Key priorities and Planning 2024-25

		KEY INDICATORS					Cost	Impacts and how sustainability will be achieved
Programme or Initiative	Who does this action impact?	Indicator 1	Indicator 2	Indicator 3	Indicator 4	Indicator 5		
Service Level Agreement with the Durham and Chester-le-Street School Sports Partnership Staff CPD <ul style="list-style-type: none"> Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport. 	All children and staff	Y	Y	Y	Y	Y	£ 5850	
Inter-school competitions and festivals <ul style="list-style-type: none"> A wide variety of competitions and festivals encouraging participation and excellence in sport. 			Y	Y	Y	Y	Included	<p>Y3/4 Tri Golf The session was well-organised. Children completed a number of activities to develop different skills and were busy throughout. Leaders were supporting each activity and children were motivated to complete all of the task. Overall a positive session</p> <p>Y3/4/5 Gymnastics This was a brilliant festival at Sherburn Gym. The children were engaged throughout and got to complete a number of different activities developing different skills. A range of equipment was available which the children loved using. Time was used really effectively and the whole thing was very well organised. All staff and coaches were excellent and engaged the children well. Staff were included too and we appreciate being able to join in as this provided useful CPD.</p> <p>KS1 Gymnastics festival All the children had a wonderful time at the gymnastics festival and it was lovely to see them experiencing equipment and developing skills they would not otherwise get the opportunity to. All the children participated enthusiastically and even those who can be a little more reluctant and not so sure of their gymnastics skills had a go. It was lovely to see them grow in confidence with encouragement from the coaches and slowly develop their skills in balancing, co-ordination and</p>

								<p>control as they progressed through each activity. It was very well organised and there were a range of activities for the children to do. The coaches explained each activity clearly to the children and supported them where necessary.</p> <p>Y6 Athletics This festival was well organised and gave the children opportunities to compete against children from other schools. Children were motivated by the competition element and were encouraged by staff.</p> <p>Y4/5 Team Building This was a well-organised festival with some excellent students used as leaders. These students explained each task clearly, engaged well with the children and supported them effectively. Time was used well and the children were busy throughout. The children got to use a range of skills and everyone was able to experience success as the tasks linked to different skills.</p> <p>Y3/4 Multiskills The Multi-Skills Festival at Maiden Castle was a fantastic event. It was well-organised and executed. Children were fully engaged throughout with no waiting around which kept the energy levels high. They enjoyed participating in both the Kurling and Basketball activities, showcasing their skills and teamwork in a fun and supportive environment.</p> <p>Reception Bear Hunt This was a really good morning and the children had a great time. The SSP staff were really enthusiastic and kept the attention and interest of our children. They got to develop a number of skills in a lively and interactive way and we enjoyed our first PE trip.</p> <p>KS1 Invasion Games The Invasion Games morning was enjoyed by all the children and they participated in all the activities with enthusiasm and enjoyment. The range of activities developed lots of different skills relating to invasion games and many of them were differentiated in skill level also. All the activities completed would be easy to bring back to school and use within PE lessons both inside and outside so</p>
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								<p>this proved effective CPD. The games were well explained by the students and they engaged with the children well. One group of children was combined with a group from another school and it was lovely to see the children in that group engaging with the children from the other school and working well as a team with them.</p> <p>Y4/5 Tennis This event was well organised and provided children with opportunities to develop different skills. All children could achieve success as they participated in different activities so even those who have weaker coordination skills and those who find games such as tennis difficult were able to complete the tasks effectively. As this was at Belmont, we walked there and back further developing activity lessons and physical exercise.</p> <p>KS1 Striking and Fielding This festival was well received by the children and they really enjoyed the activities on offer. They were kept busy throughout and time was used really effectively. Lots of the activities could be repeated in school so this was useful for CPD.</p> <p>Y3/4 Cricket The children had a great morning and the activities included in the festival covered a range of skills so even those children who aren't as confident with cricket or other bat and ball sports enjoyed taking part. Everyone was able to achieve success and they were active throughout.</p> <p>Y4/5 Quidditch This was a super festival and the feedback from the children was overwhelmingly positive. The leaders were supportive towards the children and encouraged them to participate. Darren H's enthusiasm during his activity was amazing as always!</p> <p>Reception Super Heroes festival We had a brilliant morning and really appreciate the effort shown by the SSP staff. They engaged the children throughout and kept their attention. Lots of different skills were developed during the festival</p>
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								and children had to really concentrate to achieve success during some tasks. Y6 Leavers' Festival It was lovely to give the children the opportunity to complete tasks with other Y6 children. Transition was supported as it is during all of the UKS2 festivals and staff engaged the children effectively.
Strategic support for HT and PE Subject Leader <ul style="list-style-type: none"> working with a PE Specialist to strategically plan and ensure that PE, sport and physical activity is high quality and meets the needs of the pupils in the school. 		Y		Y			Included	All SSP staff communicate very well with the PE Lead and positive relationships are in place. This helps to ensure that support is tailored to meet the needs of our children and staff.
Gifted & talented support <ul style="list-style-type: none"> Opportunities for Year 6 to develop their sporting potential. 			Y		Y		Included	Identified G&T children have participated in events alongside their peers this year
Online PE and sport resources <ul style="list-style-type: none"> Teaching and coaching resources to enhance the delivery of PE and school sport. 		Y		Y			Included	These are useful in helping us to achieve our Active 60. Further developments will be made in this area next year.
Access to Active Bursts videos for the full academic year (minimum of 15 routines) to be accessed through the SSP website. <ul style="list-style-type: none"> Access to fun physical activity sessions than can be done in classrooms/hall to encourage students to be physically active. 			Y		Y		Included	Again, these are useful in helping us to achieve our Active 60. Further developments will be made in this area next year.
Intra-School Competitions and Personal Best Challenges <ul style="list-style-type: none"> An online resource which provides competitive opportunities within school and for individuals. 			Y		Y	Y	Included	Again, these are useful in helping us to achieve our Active 60. Further developments will be made in this area next year.
12 hours of Gymnastics curriculum support from a PE Specialist/Gymnastics Coach. <ul style="list-style-type: none"> Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport. 		Y	Y	Y	Y		Included	Butler The gymnastics sessions we've participated in have been exceptional. Jo set high expectations and modelled rolls, jumps and different types of travelling perfectly, ensuring that children knew what to aim for. Various games were introduced to encourage children to think about small body parts and their movements, which added a fun, educational twist. She also incorporated apparatus into the routines, enhancing the complexity and engagement of the exercises. Her instructions were very clear and easy to follow, which contributed to the smooth flow of the session. Overall, the children thoroughly enjoyed the experience, actively

								participating and showcasing their enthusiasm for gymnastics. This has been beneficial for both the children and my own CPD. Morpurgo I appreciate the support I have received from Jo and feel more confident delivering this topic myself. The children were enthusiastic and were able to develop their skills to complete the task. Jo modelled each element and she had clear expectations for each lesson. Lots of opportunities were provided from children to share which they loved.
18 hours of High-Quality curriculum staff mentoring by a Dance coach <ul style="list-style-type: none">Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport and the provision of an after-school club.		Y	Y	Y	Y		Included	Browne The children enjoyed their dance lessons and Gemma provides a supportive environment where all children feel confident to take part. The sequence developed over the block of lessons. Morpurgo It has been really useful to participate in this block of dance lessons and it has helped me develop my understanding of the sequence of learning. It has been really useful CPD. Before our first lesson, a number of children were reluctant however from the first session, Gemma engaged them and her personality and approach meant everyone took part in every session with enthusiasm.
School Games Mark Intra-School Competition <ul style="list-style-type: none">Comprising 5 x half day competitions and training for leaders in school in school which will be organised and delivered by SSP staff. All results will be collated by SSP staff for the school.			Y	Y	Y	Y	Included	Session 1: Cross Country Browne The children really enjoyed the cross country intra-school session with Darren. There was a very clear warm up and lots of vocabulary was used. The children took the session very seriously and treated it as a race. Darren explained that this is a cross-country run and that they should not be racing but running steadily in order to complete their laps. The children also followed the instructions of the Year 6 leaders who were articulate and supportive to our younger children. Everybody showed a great sense of pride after completing their run. Butler The event was positive and children responded well. They are familiar with completing longer running due to Daily Mile however Darren emphasised the importance of pace and stamina as this is longer than some children can continuously run for.

								<p>Further development of stamina will take place this year.</p> <p>Morpurgo The children enjoyed the event and responded well to the instructions and encouragement given by Darren and our Y6 leaders. Pace and stamina will be developed during this year as some children found the distance challenging</p> <p>Murray The class enjoyed their cross country session and were keen to participate. Having a competitive edge made it appealing to most children as they wanted to win points for their house team and gave a purpose to what they were doing. It was the right level of physical challenge for Year 6 for them to manage the run but be tired by the end. Stamina will be developed this year.</p> <p>The Y6 sports leaders enjoyed helping with the running of the cross country sessions and, by the end, were confidently delivering their small section to the other classes. They enjoyed the extra responsibility and took the role of being sports leaders seriously.</p> <p>Session 2: Dodgeball Morpurgo The children really enjoyed their session and were motivated by the competitive element. The scoring system was easy for them to follow and helped to develop their understanding of competitive games. They were all active throughout and were tired by the end.</p> <p>Murray The dodgeball session was a lot of fun and the children thoroughly enjoyed getting to compete against other teams. There was a good combination of tactical thinking, skill development and then letting the children play competitive games. The session was well organised and every child was engaged.</p> <p>Session 3: Multiskills</p>
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							<p>Browne A range of activities were included to engage all children. The session was really well organised and the Y6 leaders supported the children well. They enjoyed taking part.</p> <p>Butler This was another really positive session and Darren engaged all children really effectively. They were active throughout and enjoyed taking part. Our Y6 leaders were effective.</p> <p>Session 4: Endzone Butler Darren responded really well to the skills of the children and adapted the task accordingly to ensure they could all participate. They enjoyed working in teams and the repetition during the session ensured they could all see the progress they'd made.</p> <p>Morpurgo The children liked this session and were motivated by the competitive element. Darren kept the tasks fun while developing their skills and he adapted the task in response to the performance of each group. Another positive session</p> <p>Session 5: Danish Longball Morpurgo This was a brilliant session and I felt it was really good CPD as I have not seen this game before. I intend to deliver this when I am on duty at lunchtime. The children had great fun and really enjoyed taking part.</p> <p>Murray This was a brilliant game and the children were enthusiastic throughout. The team element added a sense of competition and everyone was included. We had a great morning.</p>
<p>Yoga Experience</p> <ul style="list-style-type: none"> 12 hours of support over six weekly half-day sessions from a PE teacher or Yoga Teacher. 		Y	Y	Y	Y		<p>Included</p> <p>Butler This was a really useful block to participate in and the children benefited from these sessions. The coach was calm and had a really positive attitude towards the children and we have noticed a positive difference in class.</p>

<ul style="list-style-type: none"> Students will be introduced to the basics of yoga which will be relevant to their age and will progress in difficulty across the six weeks. 								<p>Morpurgo This is one of the best things we have taken part in. The impact is clear and all children spoke positively about how each session made them feel. Some were unsure at first but it was overwhelmingly positive. The teacher was lovely and her calm presence was felt by everyone. It was lovely staff could participate and the children enjoyed seeing us as students in the lesson alongside them.</p> <p>Year 6 Children in Year 6 enjoyed the yoga sessions. They were engaged throughout and they have tried some of the activities/games on the yard at break time. They particularly enjoyed the start of each session where they practised certain yoga postures/poses. Sometimes the sessions were slightly short and finished 5/10mins early however all sessions were thoroughly enjoyed by the children. They were surprised by the challenge of some of the poses and the calmness it brought. Many explained afterwards that they thought the sessions were great and would like to continue doing yoga activities. Some, who at the start were upset that they were doing yoga for PE, admitted that they had enjoyed it a lot more than they had expected.</p>
<p>Orienteering Day (KS2)</p> <ul style="list-style-type: none"> A full day of orienteering activities specific to the school site led by a member of the SSP staff. This will focus on the requirements of the OAA part of the PE National Curriculum and make full use of the school site to maximise physical activity across the pupils involved. Resources used will be left for future use. 		Y	Y	Y	Y	Y	Included	<p>Butler I think it was really beneficial to deliver OAA in this format this year and it has helped my CPD in this area as it can be difficult to fully appreciate what is expected. The children enjoyed the session and were required to work together as a team and listen to each other in order to achieve success.</p> <p>Morpurgo This was a really positive session which the children enjoyed. Listening and working together were emphasised and this was vital to complete the challenges. It helped my CPD as I could replicate these activities.</p> <p>Y6 The OAA session was a good opportunity for children to develop their teamwork and communication skills and they enjoyed doing so. The activities were varied and challenging enough to</p>

								keep the children engaged for the full session. They went away with skills they did not have previously.
'Come Dance with Me' festival <ul style="list-style-type: none"> Students get the opportunity to experience different dance styles. 		Y	Y		Y		Included	Year 6 This was another really positive morning and we enjoyed covering different dance styles. Gemma kept the children physically active from start to end and they were exhausted when the session finished. This highlighted stamina which is something we will continue working on.
After School PE club			Y	Y	Y		£1273	£33.50 an hour This has been delivered throughout the year and different children have taken part during each block of sessions. The sessions were physically active and lots of games were included. Attendance overall has been lower than in previous years however pupil voice feedback does not indicate why.
Transport to festivals		Y	Y	Y	Y	Y	£1929 1a = £445 1b = £114 2a = £310 2b = £290 3a = £190 3b = £580	This has been essential to enable us to participate in the events offered. Where possible we have walked to venues.
Sports Cool PE Spring and Summer		Y	Y	Y			£1360	Spring Term Butler The children enjoyed the sessions overall and responded well to the coach. A competitive element was introduced which they enjoyed. The sessions weren't always fully active but all children were able to see the progress they had made. Murray The children found these sessions less engaging than their typical lessons and didn't respond well to the repetitive element however the coach quickly responded to this and changed the overall approach. Lots of children enjoyed taking part. Summer Term Browne Coach Gareth worked well with the children and they responded well to him. When the coach changed, this wasn't always as successful and sometimes instructions weren't entirely clear so the

							<p>children didn't always know what they were doing. Overall these sessions were positive.</p> <p>Morpurgo The children really enjoyed the cricket sessions with Coach Gareth and were able to develop their skills during the block of lessons. The session with Coach Scott was brilliant and his approach was excellent. The children were motivated and engaged throughout.</p>
Sports Cool Golf		Y	Y	Y	Y	Y	<p>£510</p> <p>Browne The children loved this session and were keen to take part in all of the activities. The session was repetitive so the children became familiar with the structure and expectations. It was made harder as required in response to the children's performance.</p> <p>Butler The session was successful and the instructor broke down techniques into simple steps, helping children of all skill levels feel confident and engaged. The session balanced technical instruction with fun activities, keeping motivation high. Many children showed improvement in their coordination and focus while teamwork and support among peers was also evident.</p> <p>Morpurgo The children really enjoyed this session and the team competition was well received. The task was made more difficult with each round but the structure stayed the same so expectations were clear.</p> <p>Murray The children enjoyed this overall and were able to achieve success. The task got progressively harder but some found the repetitiveness less engaging.</p>
Sports Cool Kurling		Y	Y	Y	Y	Y	<p>Browne This was another really positive session which all children enjoyed. This was something new and they responded really well to it. They enjoyed the repetition as they became increasingly familiar with what they had to do during each round.</p> <p>Butler</p>

							<p>This was a really positive session which the children really enjoyed. They were already familiar with the structure of the session from Golf so expectations were clear and outcomes were very similar.</p> <p>Morpurgo The children loved this session and it was really good to see children who can struggle during PE engaging well and achieving success. This was something new which they all enjoyed.</p> <p>Murray It has been a while since we have done Kurling and the children enjoyed this session. Everyone took part and achieved success.</p>
Sports Cool Archery taster		Y	Y	Y	Y	Y	<p>Browne The coach worked well with the children and kept them motivated throughout. They found it tricky at first but he was really encouraging and lots of progress was made during the session.</p> <p>Butler The children enjoyed this session and the coach had a really positive attitude and approach. This was a new skill and lots of progress was made.</p> <p>Morpurgo The children really enjoyed this session and were motivated by the competitive element. Some had done archery recently during the residential and they enjoyed being "experts" to support others.</p> <p>Murray This was a positive session which the children enjoyed. There was some waiting around as there were only 2 targets to aim for so this wasn't as active as it could have been however they did develop skills including aim and accuracy.</p>
EYFS Fundamental Skills Sports Cool		Y	Y				<p>The coach was really positive and encouraging towards the children and kept them busy. Listening skills were encouraged and lots of physical skills were covered during the session.</p>
Hoopstarz			Y		Y		<p>£264</p> <p>Reception The children worked hard during the session and listened carefully. The coach was really lovely and helped those who found it challenging. They all managed to do it by the end.</p>

							<p>Browne Tracy supported the children to develop their skills and they all achieved success. It was a really busy session and they were active throughout.</p> <p>Butler This was a really active session which the children loved. Our sessions are always brilliant with Tracy and it was good to introduce new skills which they haven't worked on in previous years. They were active throughout.</p> <p>Morpurgo Tracy delivered another brilliant session which all children enjoyed. Competition was included and lots of children impressed themselves. The session also included dodgeball which was very well received.</p> <p>Murray The children had a brilliant morning and really enjoyed their final session with Tracy. They could see the progress they had made since Reception and were able to demonstrate a wide range of skills.</p>
Skipping			Y		Y		<p>£380</p> <p>Browne This was a really good session with Gail. She has a lovely approach with the children and makes sure everyone is successful. Lots of progress was made and all children enjoyed taking part. Skipping will be encouraged at playtimes.</p> <p>Butler Gail has a positive approach and she includes all children. Lots of skills are introduced so the children are kept busy and they are all encouraged. A super session!</p> <p>Morpurgo Gail commented on the skills demonstrated and the progress made. The children had good control and were able to use many skills for extended periods. Lots of opportunities were provided to share with the class which they loved.</p> <p>Murray Children had a super session and loved working with Gail for their final time. She was impressed with the</p>

								level of skill demonstrated and the progress that has been made. A super session which was engaging and active. The long rope was fab and a real highlight.
Contribution to residential			Y		Y		£1925	School have contributed to this to reduce the overall cost to parents in order to make the trip more accessible.
Forest School sessions			Y	Y		Y	£1400	<p>Browne Session 1 HT</p> <p>In the session the children were introduced to the habitats of different common wild animals. They began the session by finding cuddly toy animals hidden in the area and then they helped to match each to its habitat. They were given information about each animal and its preferred habitat to develop their learning while they did this. The children then split into groups, chose one of the toy animals and worked together as a team to build a habitat for their animal. All the children were engaged and enthusiastic throughout this activity making sure their animal had the best habitat! They were able to explain why they had used particular materials to make their habitat and were happy to accept adult help and advice. Following this they then worked with a partner to look for minibeasts using magnifying glasses and pots. It was lovely to see their excitement when they found something and all the children were eager to tell you about it or ask if they were unsure. The whole session was led well and it was lovely to see all the children so keen to participate. This session particularly brought out the best in some of the children who find learning in the classroom more challenging.</p> <p>Browne 2 RM</p> <p>The tasks they did helped highlight who is good at team work and visualising how to complete a task – they had to build an obstacle course together for their bear, and it was good for getting everybody involved, working as a team to lift and place pieces, negotiating with other teams for different parts and thinking creatively about how natural things could be used.</p> <p>They did enjoy having some free time at the end to just explore the woodland, but possibly needed more talking through the rules for being in the woodland before we began. It was a fun and engaged session and the children enjoyed having a story and little bears each group had to look after.</p>

							<p>Butler x2 EB Both sessions were engaging and the children enjoyed taking part. I have the Level 1 qualification and it was good to see this being delivered. Lots of tasks were included and the children were required to work in different ways.</p> <p>Morpurgo x2 AL I do not have the Level 1 qualification so it was really useful to see a session being delivered. Tools and equipment was used and the children were given an element of risk which they responded positively to. Sessions seemed simple but really challenged the children and I feel this was a really beneficial project.</p> <p>Year 6 x2 JR The children enjoyed both sessions. They learned how to work as a team, agree on strategies and then implement them. They gained resilience in the knot tying session as it was tricky and they had to remain patient. During the den building, they had to be independent and problem solve for themselves with little direction. Whilst making the clay animals, the children were allowed to be 'children' and the smiles and excitement on their faces was lovely to see. I did not complete the Level 1 training so I have not delivered a forest school session so it was really good to take part for my own CPD.</p>
Frisbee			Y		Y		<p>SLA</p> <p>Browne This was a good session which the children found challenging. This is the first time we have worked with GoWell and it was nice to try something new.</p> <p>Butler The children really enjoyed the session and didn't want to move round each time they had to change activity. The session had a fast pace and high expectations were in place throughout.</p> <p>Morpurgo This was a really positive session and the first time we have tried Frisbee. The children enjoyed all of the activities and our Y6 leaders gave clear instructions and supported the children well.</p>

							Murray The Frisbee session had some activities that the children enjoyed but after a couple of minutes of each activity, the children struggled to stay engaged. The PE leaders had an activity to supervise but they were unsure how to help children at their station. It had potential to be a good session but needed a bit more variety, maybe some competitive elements, and less time doing an individual activity.
Bikeability			Y		Y		Free 9 children completed Level 1 8 children completed Level 2
Fit4Life		Y	Y	Y	Y		SLA This was a good day overall with all children accessing the online resources. They were all exhausted by the end and as subject lead, it was interesting to see how this programme works and how it develops as children move through school. This is something we will develop next year.
Father's Day sports			Y				£128 This was really well attended and everyone enjoyed participating in the physical activities offered. Positive feedback received.
Y6 OAA at Wharton Park			Y		Y		£80 School contributed to this to reduce costs for parents and make this more accessible. The session was physical and the children enjoyed completing a range of OAA tasks. We walked there and back to further reduce costs and to increase physical activity.
KS1 Forest Session at Hardwick Park			Y		Y		£125 School contributed to this to reduce costs for parents and make this more accessible. The session was physical and the children enjoyed completing a range of outdoor tasks. This added to the Forest sessions we completed in school and they children had a super day exploring.
Y6 bowling			Y		Y		£228 The children were physical throughout and really enjoyed the session. There was a physical element and they were tired on our return to school. We walked there and back to increase physical activity levels.
Sports Day			Y			Y	Free Another really positive session where all children throughout school got to take part in competitive athletics.
Colour Run			Y		Y		SLA This was a brilliant event and was well received by everyone who took part. Lots of positive feedback received and lots of requests to repeat the event next year.
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Key achievements 2024-25

Activity/Action	Impact	Comments
Range of sports and physical activities delivered to all children	Really positive comments received from children and parents following events. Events including parents have been really positive and this is something to continue next year	
Continued attendance at festivals delivered by Durham SSP	Children enjoy taking part in festivals. Pupil voice reflects children's positive feelings towards these and we will continue to attend	
Continued attendance at after school clubs	Attendance has been lower this year than in previous years with no clear explanation as to why. Pupil voice to continue to identify clubs children want to attend	
KS2 yoga	This is one of the best things we have taken part in and pupil voice, staff feedback and comments from parents reflects this. To continue in a different format next year.	
2025-26		
To further develop stamina across school – reintroduction of whole school active 60 with support from GoWell	Stamina is an issue across school so will be addressed through our SLA with GoWell	

Year 6 Swimming Data 2024-25

Question	Stats:	Further context relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	85%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	85%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	85%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Year 6 Swimming Data 2023-2024

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary schoolat the end of the summer term 2020. Please see note above	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstrokeand breaststroke]? Please see note above	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but thismust be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Signed off by:

Head Teacher:	<i>A Ryder</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>A Luke (DHT / SENCO / PE Lead)</i>
Governor:	<i>J Moss</i>
Date:	17/07/2025

Sports Premium Calculator: <https://skillsfunding.service.gov.uk/view-latest-funding/provider-statement/10071024>