



Browne Class Autumn Term 2025



Welcome back to school everyone! We hope that you had a lovely time over the summer and are refreshed and ready to start a new school year with your teachers and your friends. We are looking forward to working with the Y2 children we taught last year and getting to know all the Y1 children. We think we will make an amazing KS1 class! We have lots of interesting topics planned this year and know that we will all be working hard together so that we have a very exciting and productive year. We hope that you enjoy the new challenges and approaches to learning that this year has to offer!

Ready for school and ready to learn!

Monday: Bug Club reading books changed.

Tuesday:

Wednesday: Bug Club reading books changed.

Thursday: PE

Friday: Bug Club reading books changed. New homework set and put onto Dojo.

Y2 Accelerated Reader books to be in school every day.

Homework

Homework: Homework will be posted on Dojo on a **Friday**. This will usually consist of activities to complete at home throughout the week and will support your child's learning in class. Y1 children will also receive a phonics sheet so that your child can practise reading words linked to the sounds learnt that week. Please see the note with the first phonics homework sheet for more information.

Reading: Bug Club reading books will continue to be changed every **Monday, Wednesday and Friday**. Y2 children reading accelerated reader books need to bring their book **everyday**. Please see note on your child's Dojo page for additional information.

PE

Our PE lesson will be on a **Thursday** with Mrs Ryder. Please **come to school** wearing your PE kit (red t-shirt, navy blue/black shorts or jogging bottoms and trainers) and wearing your red school jumper or cardigan on top. **Please tie any long hair back and remove all earrings. Staff are not allowed to remove earrings or tape them up.**



Class Organisation

	Morning	Afternoon
Monday:	Mrs Troupe	Mrs Troupe
Tuesday:	Mrs Troupe	Mrs Troupe
Wednesday:	Mrs Troupe	Mrs Troupe/Mrs Otwinowska (alternate weeks)
Thursday:	Mrs Troupe	Mrs Ryder
Friday:	Mrs Troupe	Mrs Jones

Mrs Jones will support children in all sessions.



Remember: Please bring a **named** water bottle to school everyday. This should contain tap water, **not** flavoured water or juice. If they wish to have juice at lunchtime this needs to be in a separate bottle. Please ensure your child also has a suitable coat with them everyday as the weather is so changeable this term and even with some rain they will still go outside to play at playtime and lunchtime.

Browne Class Autumn Term Curriculum 2025

- **Maths:**

Year 1: Initially children will be working with numbers to 10 to ensure they can work fluently and confidently with these numbers. They will develop a solid understanding of how to read and write the numbers in words and numerals, know their place on the number line, recall numbers that are one more and one less, make comparisons between quantities and learn different ways of representing these numbers. They will develop their addition and subtraction skills through both word problems and use of appropriate symbols. All these skills will help them with problem solving and reasoning activities presented to them throughout the term. Children will also complete work on 2D and 3D shape.

Year 2: This term we will be developing our understanding of the place value of 2-digit numbers, how to partition, order and compare them. In our calculation work, we will be developing mental and written strategies to add and subtract 2-digit numbers. We will be practising counting on in ones and tens from different numbers as well as consolidating counting in 2s, 5s, 10's and 3's from 0. We will build on 2D and 3D shape knowledge and develop mathematical vocabulary linked to this.

- **English:** Across the term the children will be given many opportunities to practise and refine their writing skills. This will be done through our Curious Quests adventures. The texts used will be varied, fun and exciting and some will be influenced by our 'A Tale to Tell...' topic. They will include both fiction and non-fiction styles of writing and will also encourage children to develop a wider and more varied vocabulary,

In addition Year 1 children will focus on writing individual words by hearing the sounds they need and writing a grapheme for each sound. They will learn to use the correct sentence structure to write captions and simple sentences focusing on the use of full stops, capital letters and correct letter formation. Phonics will be taught daily along with reading skills and handwriting. We will be consolidating phonemes taught last year and reinforce and develop blending and segmenting skills.

In addition Year 2 children will consolidate basic sentence structure and punctuation and develop skills to enable them to use correct grammar and spelling in all they write. We will continue to develop handwriting by practising correct letter formation from our pre-cursive scheme. In reading we will be working on developing a range of strategies to read with fluency and expression and developing comprehension skills to answer questions about different types of texts. We will also continue to reinforce and extend phonemic knowledge taught last year.

- **Science:** Through the topic 'Animals including humans' children will explore the different types of animals there are in the world and categorise them by their features and by what they eat. They will think about the needs of animals for survival and how the needs of pets are met. They will investigate healthy diets, exercise and how animals reproduce and grow. Across the year we will be observing the seasons and noting changes we see in temperature and weather. Children will develop their investigative skills through comparing, observing and using secondary resources.
- **Religious Education:** We will begin the term by unpacking the question, 'Who do Christians believe created the world?'. Children will hear the Christian Creation story and think about what the story tells Christians about God. They will learn how Christians say 'thank you' to God for the creation through Harvest Festival and be encouraged to think about what amazes them in our wonderful world. After half term the question 'Why does Christmas matter to Christians?' will also be answered. They will learn who Jesus was and why his birth was special, why he is important to Christians think about thankfulness at Christmas time.

- **History:** The topic 'The Great Fire of London' will encourage children to think about significant events beyond living memory. They will learn where and when the fire started, explore events during the fire and what impact it had. They will be introduced to different sources of evidence including the diary of Samuel Pepys and develop an understanding of how we use these to find out what actually happened in the past.
- **Geography:** Children will use maps, atlases and aerial photographs to explore the wider world in which they live and aspects of their own locality, developing and using locational language. They will locate and name continents and oceans, the four countries of the United Kingdom and their capital cities. They will compare a capital city from the UK with the city of Durham.
- **Computing:** This term the children will develop their skills in digital writing using a word processing program. They will learn to add and remove text, change how their writing looks by adding capital letters, bold and italic fonts and underlining, change parts of texts by using the cursor to highlight specific parts and use the undo feature. They will make comparisons between editing on a computer and editing a piece of writing by hand. Throughout the unit they will also continue to develop ongoing basic skills such as switching the computer on, using a touchpad, finding the right letter and number keys they need and using their login details to login with increasing independence.
- **PE:** Across the term pupils will develop fundamental skills in running, throwing and catching. They will use a range of equipment to develop these skills and use these skills within simple games showing developing balance, co-ordination and awareness of others. They will also develop their gymnastics skills both on the floor and on apparatus. They will investigate different ways of travelling, jumping, rolling and balancing and put these together to make a sequence.
- **Art:** This term children will be looking at the work of Ben Nicholson and other artists who were portrait painters and will learn about the difference between a portrait and a self-portrait. They will develop sketching skills and explore different tones, pattern and texture using different grades of pencils. The children will then incorporate the skills they have learnt into their own self-portrait.
- **DT:** The children will use the Great Fire of London as inspiration for the DT work this term and will create a fire engine with moving wheels. They will explore how wheels work using axles and a chassis and look at pictures of fire engines for design inspiration and ideas. They will use a range of different cutting, joining and finishing techniques to create their working model and will evaluate their work and suggest improvements.
- **Music:** Children will be completing a music programme of provision planned and delivered by Durham Music Service.
- **PSHE:** Children will answer the question. 'Who is special to use?' in a variety of ways. They will learn that everyone is special, talk about different families and think about individual differences in their community. The children will also explore different aspects of staying healthy including work on medicines, germs and dental care.